



The Ribblesdale Federation of Schools

MFL Curriculum Handbook

(Updated for 2026 -2027 Curriculum)

Year Groups	<u>Year A</u>		
	Autumn	Spring	Summer
Year 2/3/4	Me and my puppy Let's Explore B	Calendar time Easter KS2 Stage 1	Animals KS2 Stage 1
Year 5/6	Welcome to school KS2 Stage 2	My town, your town KS2 Stage 2	Alien faces and family KS2 Stage 2

French

Intent

At the Ribblesdale Federation of Schools, we deliver French as our Modern Foreign Language. We aim to foster an enjoyment of languages and successful language acquisition through quality teaching, a meaningful and engaging syllabus and cross-curricular links when possible.

This is achieved through:

- Introducing children to other languages in a fun and enjoyable context;
- Helping children to be aware of and to respect cultural differences;
- Making links to language structures across foreign languages and comparing them with English;
- Promoting independent learning.

Our scheme of work for French is delivered using the Primary Languages Network. The Primary Language Network resources meet the requirements of the National Curriculum and it is taught from Year 2 to Year 6 at Hellifield and Giggleswick.

Pupils:

- become increasingly familiar with the sounds and written form of a modern foreign language;
- develop language skills and language-learning skills;
- understand and communicate in a new language;
- make comparisons between French and English;
- increase their cultural awareness by learning about different countries and their people, and working with materials from those countries and communities;
- foster positive attitudes towards foreign language learning;
- use their knowledge with growing confidence and competence to understand what they hear and read, and to express themselves in speech and in writing;
- form a sound basis for further study at key stage 3 and beyond.

Pupils with SEND

To support pupils with SEND to access a full French curriculum, we use a range of approaches which include, but are not limited to: pre-teaching vocabulary; songs to aid recall; visual aids; additional thinking time; sentence stems to structure responses; additional adult support; use of technology; multi-sensory activities and multimedia teaching, and targeted questioning.

Implementation

We use the Primary Language Network scheme for French, starting in Class 2 at Hellifield and Giggleswick Primary Schools. The subject Leader works closely with our link teacher at Primary Language Network (PLN) to develop a curriculum that is appropriate for our mixed age classes and ensures progression as children move through the school. The first year of our revised curriculum has been mapped out and subsequent years will follow. This is because Primary Language Network are currently developing new resources that will support our mixed aged classes. The subject leader has annual meetings with Primary Language Network in the Autumn and Summer terms. Our aim is to make language a fun and enjoyable activity whilst broadening the children's awareness of other cultures.

Impact

The impact is seen through pupils written work in books and oral work through lesson observations, staff feedback and assessment. The Primary Language Network scheme has been adapted for mixed year groups to show progression throughout the years but also provides plenty of opportunities to revisit and use prior learning.

Equally as important, learning another language provides children with a different perspective on language and develops their awareness of cultural similarities and differences.

Learning another language gives children a new perspective on the world, encouraging them to understand their own cultures and those of others. It also helps to strengthen their geographical knowledge.

Through intercultural understanding, children will learn to understand the lives of the children in the countries where French is spoken and identify similarities and differences in everyday life and celebrations.

French

Year A

In Year 2, 3 and 4 we learn:

Autumn Knowledge

To learn some new words in French related to a pet dog.
To learn some simple stem sentences.

Autumn Skills

To practise how to make the sounds we hear in a different language.
To practise using listening skills to help hear sounds, words and phrases in a new language.
To practise and experiment with skills in listening and joining in with rhymes, songs and stories.
To join in with games, played in a different language.
To explore how to say the new sounds, words and simple phrases we know in the target language.
To explore how to participate in spoken performances of rhymes, songs and simple performances in the target language.
To explore some simple written words in the target language.

Spring Knowledge

To learn some new vocabulary in French related to the date (days and months).
To know how to write the date in French.
To learn about French Easter traditions.

Spring Skills

To listen attentively.
To speak confidently.
To use actions to help us remember.
To spot key sounds and silent letters.
To recall previously learnt language.
To make sensible guesses given the context.
To make links with English and other languages.

Summer Knowledge

To learn some new words in French related to animals.
To learn some simple stem sentences.

Summer Skills

To listen attentively
To imitate pronunciation of sounds
To speak confidently
To spot key sounds and silent letters
To make links with English
To join in with games
To recall and use previously learnt language

Suggested enrichment ideas:

Practice songs, stories and rhymes in French.
To take part in simple conversations.

French

Year A

In Year 5 and 6 we learn:

Autumn Knowledge

To recall vocabulary for days, months and numbers
To learn vocabulary related to classrooms and classroom objects.
To recall vocabulary related to questions and commands.

Autumn Skills

To speak confidently in French
To understand some spoken French
To ask and answer questions.
To respond to instructions.
To learn and understand new vocabulary.

Spring Knowledge

To understand and use commands
To name some shops
To understand and use prepositions

Spring Skills

To speak confidently
To use actions to help remember vocabulary
To listen attentively
To recall previously learnt language
To make sensible guesses given the context
To use intonation in questions

Summer Knowledge

To understand and use the names of family members.
To understand and use the words for parts of the face.
To describe a person in French.

Summer Skills

To speak confidently
To use actions to help remember vocabulary
To listen attentively
To recall previously learnt language
To use intonation in questions
To make links with other languages

Suggested enrichment ideas:

Practice songs, stories and rhymes in French.
Use technology to research vocabulary in order to extend conversations.