



The Ribblesdale Federation of Schools

MFL Curriculum Handbook

(Cycle A)

Year Groups	<u>Year A</u>						<u>Year B</u>									
	Aut1	Aut2	Spr1	Spr2	Sum1	Sum2	Aut1	Aut2	Spr1	Spr2	Sum1	Sum2				
Year R/1	Listen and join in		Storytime – Goldilocks		Playground games		Let's sing		Teddy Bear's picnic		Mr Biscuit					
	Let's begin YR		Let's begin YR		Let's explore A KS1		Let's begin YR		Let's begin YR		Let's explore A KS1					
Year 2/3	Autumn walk and Harvest		At the farm		A new start		*Calendar and celebrations		*Birthday party		Animals					
	Let's explore B KS1		Let's explore B KS1		KS2 French Stage 1		KS2 French Stage 1		Let's explore B KS1		KS2 French Stage 1					
Year 4/5/6 <u>A/B</u>	Carnival and numbers		The hungry giant		Going on a picnic in France		Welcome to school		My town, your town		Alien faces and family					
	KS2 French Stage 1		KS2 French Stage 1		KS2 French Stage 1		KS2 French Stage 2		KS2 French Stage 2		KS2 French Stage 2					
Year 4/5/6 <u>C/D</u>	Moving our bodies		At the doctors and jungle animals		Summertime		Topics in Bold The order of these will be changed for 2026-27. One topic had been taught prior to the Long Term Plan being reviewed in December 2024.									
	KS2 French Stage 2		KS2 French Stage 2		KS2 French Stage 2											

French

Intent

At the Ribblesdale Federation of Schools, we deliver French as our Modern Foreign Language. We aim to foster an enjoyment of languages and successful language acquisition through quality teaching, a meaningful and engaging syllabus and cross-curricular links when possible.

This is achieved through:

- Introducing young children to other languages in a fun and enjoyable context;
- Helping children to be aware of and to respect cultural differences;
- Making links to language structures across foreign languages and comparing them with English;
- Promoting independent learning.

Our scheme of work for French is delivered using the Primary Languages Network. The Primary Language Network resources meet the requirements of the National Curriculum and it is taught from Reception to Year 6.

Pupils:

- become increasingly familiar with the sounds and written form of a modern foreign language;
- develop language skills and language-learning skills;
- understand and communicate in a new language;
- make comparisons between French and English;
- increase their cultural awareness by learning about different countries and their people, and working with materials from those countries and communities;
- foster positive attitudes towards foreign language learning;
- use their knowledge with growing confidence and competence to understand what they hear and read, and to express themselves in speech and in writing;
- form a sound basis for further study at key stage 3 and beyond.

Pupils with SEND

To support pupils with SEND to access a full French curriculum, we use a range of approaches which include, but are not limited to: pre-teaching vocabulary; songs to aid recall; visual aids; additional thinking time; sentence stems to structure responses; additional adult support; use of technology; multi-sensory activities and multimedia teaching, and targeted questioning.

Implementation

We use the Primary Language Network scheme for French. While we teach French from Year 2, we introduce French in EYFS and Year 1 classes so that pupils have some exposure to French before moving into Class 2. The subject Leader worked with our link teacher at Primary Language Network (PLN) to develop a curriculum that is appropriate for our mixed age classes and ensures progression as children move through the school. The curriculum is reviewed annually with our PLN link teacher. Our aim is to make language a fun and enjoyable activity whilst broadening the children's awareness of other cultures.

Curriculum overview

Class 1 and 2: 2025-2026 (Year A)

Class 3: 2026-2027 (Year A)

<u>Reception/Year 1</u>	<u>Year 2/3</u>	<u>Year 4/5/6</u>
Autumn – Listen and join in Spring - Storytime – Goldilocks Summer – Playground games	Autumn – Autumn walk and Harvest Spring – At the farm Summer – A new start	Autumn – Carnival and numbers Spring – Hungry giant Summer – Going on a picnic in France

Impact

The impact is seen through pupils written work in books and oral work through lesson observations, staff feedback and assessment. The Primary Language Network scheme has been adapted for mixed year groups to show progression throughout the years but also provides plenty of opportunities to revisit and use prior learning.

Equally as important, learning another language provides children with a different perspective on language and develops their awareness of cultural similarities and differences.

Learning a MFL gives children a new perspective on the world, encouraging them to understand their own cultures and those of others.

Through intercultural understanding, children will learn to understand the lives of the children in the countries where French is spoken and identify similarities and differences in everyday life and celebrations. We can also recognise how aspects of the culture of different countries becomes incorporated in the daily lives of others.

French

(Year A)

In Year 1 we learn:

Autumn Knowledge	Autumn Skills
To know some vocabulary for greetings, numbers and colours in French.	To be aware of some of the sounds of a new language. To listen and join in with rhymes, songs and stories. To join in with games played in a different language. To explore our listening skills to help hear sounds and words in a new language. To say some of the new sounds and words we hear in a different language.
Spring Knowledge To know some vocabulary for family members, numbers, colours, parts of the face and adjectives.	Spring Skills To be aware of some of the sounds of a new language. To listen and join in with rhymes, songs and stories. To join in with games played in a different language. To explore our listening skills to help hear sounds and words in a new language. To say some of the new sounds and words we hear in a different language.
Summer Knowledge To know some vocabulary for numbers, sea creatures, days of the week and breakfast foods.	Summer Skills To be aware of some of the sounds of a new language. To listen and join in with rhymes, songs and stories. To join in with games played in a different language. To explore our listening skills to help hear sounds and words in a new language. To say some of the new sounds and words we hear in a different language.
Suggested enrichment ideas: Practice songs, stories and rhymes in French. Taste some French breakfast foods	

French

Year A

In Year 2 and 3 we learn:

Autumn Knowledge	Autumn Skills
To know some vocabulary for colours, numbers to ten, fruits and vegetables and woodland animals	To use listening skills to help hear sounds, words and phrases in French. To listen and join in with rhymes, songs and stories. To join in with games played in a different language. To say new sounds, words and simple phrases in French. To participate in spoken performances of rhymes, songs and simple performances in French. To write some simple words in French.
Spring Knowledge To know some vocabulary connected to farms, farm animals and numbers. To know some plural nouns in French.	Spring Skills To be aware of some of the sounds of a new language. To listen and join in with rhymes, songs and stories. To join in with games played in a different language. To explore our listening skills to help hear sounds and words in a new language. To say some of the new sounds and words we hear in a different language.
Summer Knowledge To know some vocabulary for greetings, introducing yourself, numbers and colours. To write words for the numbers to ten.	Summer Skills To ask and answer questions. To be aware of some of the sounds of a new language. To listen and join in with rhymes, songs and stories. To join in with games played in a different language. To explore our listening skills to help hear sounds and words in a new language. To say some of the new sounds and words we hear in a different language.

Suggested enrichment ideas:

Practice songs, stories and rhymes in French.
To take part in simple conversations.

French

Year A

In Year 4, 5 and 6 we learn:

Autumn Knowledge	Autumn Skills
To know some vocabulary connected to carnivals, numbers to twenty and colours. To know vocabulary to talk about yourself To know some French traditions.	To ask and answer questions. To take part in simple conversations. To use listening skills to help hear sounds, words and phrases in French. To listen and join in with rhymes, songs and stories. To join in with games played in a different language. To say new sounds, words and simple phrases in French. To write some simple words in French.
Spring Knowledge	Spring Skills
To know some vocabulary connected to fruit and vegetables, expressing feelings and good manners. To know the vocabulary to ask politely for something. To know some plural nouns in French.	To ask politely for something. To listen and join in with rhymes, songs and stories. To join in with games played in a different language. To explore our listening skills to help hear sounds and words in a new language. To say some of the new sounds and words we hear in a different language. To write polite requests.
Summer Knowledge	Summer Skills
To know some vocabulary for picnic food and drink, different geographical locations, directions and prepositions. To know vocabulary to talk about yourself	To ask and answer questions. To take part in a simple conversation. To be aware of some of the sounds of a new language. To listen and join in with rhymes, songs and stories. To explore our listening skills to help hear sounds and words in a new language. To say some of the new sounds and words we hear in a different language. To write phrases.

Suggested enrichment ideas:

Practice songs, stories and rhymes in French.

Use technology to research vocabulary in order to extend conversations.