



The Ribblesdale Federation of Schools

MFL Curriculum Handbook

Cycle C

Year Groups	<u>Year A</u>						<u>Year B</u>					
	Aut1	Aut2	Spr1	Spr2	Sum1	Sum2	Aut1	Aut2	Spr1	Spr2	Sum1	Sum2
Year R/1	Listen and join in		Storytime – Goldilocks		Playground games		Let’s sing		Teddy Bear’s picnic		Mr Biscuit	
	Let’s begin YR		Let’s begin YR		Let’s explore A KS1		Let’s begin YR		Let’s begin YR		Let’s explore A KS1	
Year 2/3	Autumn walk and Harvest		At the farm		A new start		*Calendar and celebrations		*Birthday party		Animals	
	Let’s explore B KS1		Let’s explore B KS1		KS2 French Stage 1		KS2 French Stage 1		Let’s explore B KS1		KS2 French Stage 1	
Year 4/5/6 <u>AB</u>	Carnival and numbers		The hungry giant		Going on a picnic in France		Welcome to school		My town, your town		Alien faces and family	
	KS2 French Stage 1		KS2 French Stage 1		KS2 French Stage 1		KS2 French Stage 2		KS2 French Stage 2		KS2 French Stage 2	
Year 4/5/6 <u>C</u>	Moving our bodies		At the doctors and jungle animals		Summertime		Topics in Bold					
	KS2 French Stage 2		KS2 French Stage 2		KS2 French Stage 2		The order of these will be changed for 2026-27. One topic had been taught prior to the Long Term Plan being reviewed in December 2024.					

French

Intent

At the Ribblesdale Federation of Schools, we deliver French as our Modern Foreign Language. We aim to foster an enjoyment of languages and successful language acquisition through quality teaching, a meaningful and engaging syllabus and cross-curricular links when possible.

This is achieved through:

- Introducing young children to other languages in a fun and enjoyable context;
- Helping children to be aware of and to respect cultural differences;
- Making links to language structures across foreign languages and comparing them with English;
- Promoting independent learning.

Our scheme of work for French is delivered using the Primary Languages Network. The Primary Language Network resources meet the requirements of the National Curriculum and it is taught from Reception to Year 6.

Pupils:

- become increasingly familiar with the sounds and written form of a modern foreign language;
- develop language skills and language-learning skills;
- understand and communicate in a new language;
- make comparisons between French and English;
- increase their cultural awareness by learning about different countries and their people, and working with materials from those countries and communities;
- foster positive attitudes towards foreign language learning;
- use their knowledge with growing confidence and competence to understand what they hear and read, and to express themselves in speech and in writing;
- form a sound basis for further study at key stage 3 and beyond.

Pupils with SEND

To support pupils with SEND to access a full French curriculum, we use a range of approaches which include, but are not limited to: pre-teaching vocabulary; songs to aid recall; visual aids; additional thinking time; sentence stems to structure responses; additional adult support; use of technology; multi-sensory activities and multimedia teaching, and targeted questioning.

Implementation

We use the Primary Language Network scheme for French. While we teach French from Year 2, we introduce French in EYFS and Year 1 classes so that pupils have some exposure to French before moving into Class 2. The subject Leader worked with our link teacher at Primary Language Network (PLN) to develop a curriculum that is appropriate for our mixed age classes and ensures progression as children move through the school. The curriculum is reviewed annually with our PLN link teacher. Our aim is to make language a fun and enjoyable activity whilst broadening the children's awareness of other cultures.

Curriculum overview

Class 3: 2025-2026 (Year C)

Year 4/5/6

Autumn – Moving our bodies

Spring – At the doctors and jungle animals

Summer – Summertime

Impact

The impact is seen through pupils written work in books and oral work through lesson observations, staff feedback and assessment. The Primary Language Network scheme has been adapted for mixed year groups to show progression throughout the years but also provides plenty of opportunities to revisit and use prior learning.

Equally as important, learning another language provides children with a different perspective on language and develops their awareness of cultural similarities and differences.

Learning a MFL gives children a new perspective on the world, encouraging them to understand their own cultures and those of others.

Through intercultural understanding, children will learn to understand the lives of the children in the countries where French is spoken and identify similarities and differences in everyday life and celebrations. We can also recognise how aspects of the culture of different countries becomes incorporated in the daily lives of others.

French

Year A

In Year 4, 5 and 6 we learn:

Autumn Knowledge

To know some vocabulary for parts of the body, colours and verbs to describe movements
To know how to use adjectives in conjunction with nouns.

Autumn Skills

To follow and give instructions
To use listening skills to help hear sounds, words and phrases in French.
To listen and join in with rhymes, songs and stories.
To join in with games played in a different language.
To say new sounds, words and simple phrases in French.
To use adjectives within a sentence.
To write a description

Spring Knowledge

To know some vocabulary connected to health problems, animals, colours and size of objects

Spring Skills

To understand and respond to questions in French.
To take part in a simple role-play.
To use adjectives within phrases to describe objects.
To listen and join in with rhymes, songs and stories.
To join in with games played in a different language.
To explore our listening skills to help hear sounds and words in a new language.
To write sentences to describe an object.
To write a simple story in French.

Summer Knowledge

To know some vocabulary connected to the weather, ice-cream, personal preferences
To know some phrases connected to weather.
To know vocabulary to talk about yourself
To familiar with the geography of France.

Summer Skills

To ask and answer questions.
To take part in a simple conversation.
To take part in a role-play.
To listen and join in with rhymes, songs and stories.
To explore our listening skills to help hear sounds and words in a new language.
To say some of the new sounds and words we hear in a different language.
To write or present a weather forecast linked to the map of France.

Suggested enrichment ideas:

Practice songs, stories and rhymes in French.
Use technology to research vocabulary in order to extend conversations.

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