

# Curriculum Overview Spring 2



Throughout this short half term, we will be thinking about lots of additional celebrations and events such as...

Holi, the Lunar New Year World Book Day, Shrove Tuesday and Lent, International Women's Day, Mother's Day, Global Recycling Day and Easter.



## English

This half term, we will be exploring narrative writing inspired by the story of **Peter Rabbit** by **Beatrix Potter**. We will make thoughtful predictions about what might happen in the story, identify key events and important moments. orally compose sentences before writing them down, reread every sentence carefully to check that it makes sense.

At the end of the half term, we will move on to studying instructions. We will learn about the features of instructional writing and then write our own clear, step-by-step instructions on how to make a smoothie.



## Maths

In Maths, Year 1 will be developing their understanding of place value, as well as learning to add and subtract numbers up to 20. They will use a range of practical resources to help build confidence and deepen their understanding. We'll also be measuring mass and weight, height and length! Reception will be exploring numbers by thinking about *one more* and *one less*, subitising, and understanding how numbers are made up. We'll also look at Across both year groups, we will be problem solving and applying our maths skills in practical, hands-on ways.



## Computing

In Computing, we will continue to practise our mouse and keyboard skills while using a range of programmes to build our confidence and understanding. We'll be programming BeeBots and using our class computers to login, type and draw pictures using a variety of programmes.



## Science

In Science, we will be continuing our learning about materials to deepen our understanding of their properties and uses. We will explore how different materials are used in a variety of practical and creative ways. The children will begin by designing and building a structure strong enough to withstand wind, thinking carefully about strength and stability. They will then create a waterproof structure, investigating which materials repel water and why. Throughout the unit, we will learn about the properties and uses of glass, and explore how materials are carefully chosen for furniture based on their suitability. The children will also examine a range of fabrics, considering their texture, durability and flexibility. By the end of the unit, the children will be able to explain why particular materials are chosen for specific purposes, applying their knowledge through discussion, investigation and thoughtful reasoning.



## DT

In DT, we're going to be looking at different fruits and vegetables, exploring where they come from, how to classify them and how to prepare them to be eaten. We will be making smoothies (and tasting them!!)



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## History

This half term in History, we will be exploring the theme *How Are We Making History?* The children will develop their understanding of chronology by creating timelines and learning how events are organised in the past, present and future. We will think carefully about the concept of time and how our own lives fit into a wider historical context. We will also discuss why memories are special and consider how photographs, objects and personal experiences can help us to remember important events. Through this, the children will begin to understand that they themselves are part of history and are making it every day.

## Fabulous Fridays

As you know, we aim to make **EVERY day in school fabulous**, but on **Fridays** they will be even more special! Each week, the children will take part in a **baking or making activity**, giving them the chance to develop practical skills and work together. We will be starting this Friday by **making soup**. As the weather improves, we are also hoping to begin **planting and growing in the front yard**, helping the children learn where food comes from and how to care for living things. **Photos to follow!**

## Ways to help...

- Practise counting to 20 and back
- Practise writing numbers to 20
- Fine motor activities to improve pencil grip (using tweezers, play dough, threading, using pegs, sticker books...)
- Learn the alphabet using letter names



## RE

In this unit, we will learn about **parables**. Christians believe these are special stories told by **Jesus** to help people understand what God is like. We will listen to the story of the Lost Son and talk about what it teaches. Many Christians believe this story shows that God is loving and forgiving. We will think about what it means to say sorry and why forgiveness is important. Christians believe that when people say sorry, God welcomes them back into His family. We will also hear the story of **Jonah** and the Big Fish. This story helps us think about listening carefully and making good choices. We will also learn about worship and find out how many Christians show their beliefs by praying, singing and going to church.

## Don't forget!

PE is on Wednesdays and Fridays, please fasten long hair back and remove earrings

Please ensure all items of clothing are named (scarves and hats included)



## Homework

Homework will be sent home on Fridays and collected the following Thursday.

We're a little out of sync this week but normal service will resume next week!

