



The Ribblesdale Federation of Schools

MFL Curriculum Handbook

(Updated for 2023 -2024 Curriculum)

Year Groups	<u>Year A</u>						<u>Year B</u>					
	Aut1	Aut2	Spr1	Spr2	Sum1	Sum2	Aut1	Aut2	Spr1	Spr2	Sum1	Sum2
Year 2/3	Recap commands, colours, days/months Getting started (Y3)		Animals I like and don't like (Y3)		Breakfast, fruit nouns, hungry giant (Y3)		Recap numbers and greetings Calendar and celebrations (Bonfire Night and Christmas) (Y3)		Carnival, Easter and playground games (Y3)		Going on a picnic, Aliens in France (Y3)	
Year 4/5/6 <u>AB</u>	Welcome to the school Super Learners (Y4)	My local area, your local area (Y4)	Healthy eating, going to the market (Y5)	Clothes, colours, fashion show (Y5)	Café, culture and restaurants (Y6)	Performance time, transition (Y6)	My school, my subject (Y5)	Time in the city (Y5)	Family tree and faces (Y4)	Body parts (Y4)	Playing and enjoying sport (Y6)	Favourites, hobbies and fun (Y6)
Year 4/5/6 <u>C</u>	Feeling unwell, jungle animals (Y4)	The weather, ice creams (Y4)	Out of this world (Y5)	Going to the seaside (Y5)	Everyday life (Y6)	Where I live, where you live (Y6)						

French

Intent

At the Ribblesdale Federation of Schools, we deliver Modern Foreign Languages: French and in doing so, aim to foster an enjoyment of languages, and successful language acquisition, through quality teaching, a meaningful and engaging syllabus and cross-curricular links when possible.

This is achieved through:

- Introducing young children to other languages in a fun and enjoyable context;
- Helping children to be aware of, and respect, cultural differences;
- Linking in language structure across foreign languages and comparing it with English;
- Promoting independent learning within society.

Our scheme of work for French is delivered using the Primary Languages Network, which meets the requirements of the National Curriculum, is taught in KS2.

Pupils:

- become increasingly familiar with the sounds and written form of a modern foreign language;
- develop language skills and language-learning skills;
- understand and communicate in a new language;
- make comparisons between French and English;
- increase their cultural awareness by learning about different countries and their people, and working with materials from those countries and communities;
- foster positive attitudes towards foreign language learning;

- use their knowledge with growing confidence and competence to understand what they hear and read, and to express themselves in speech and in writing;
- form a sound basis for further study at key stage 3 and beyond.

Pupils with SEND

To support pupils with SEND to access a full French curriculum, we use a range of approaches which include, but are not limited to: pre-teaching vocabulary; songs to aid recall; visual aids; additional thinking time; sentence stems to structure responses; additional adult support; use of technology; multi-sensory activities and multimedia teaching, and targeted questioning.

Implementation

We use the Primary Language Network scheme for French. While we teach French from Year 2, we introduce French in EYFS and Year 1 classes so that pupils have some exposure to French before moving into Class 2.

The scheme has been adapted for mixed age classes to show progressions throughout the year. Our aim is also to enjoy learning about French language and culture, as this links to our Global Learning.

Curriculum overview **2024-2025 (Year B)**

Year 2/3

Autumn – Calendar and Celebrations

Spring - Carnival

Summer – Going on a picnic

Year 4/5/6

Autumn 1 – My school, my subject

Autumn 2 – Time in the city

Spring 1 – Family tree

Spring 2 – Body parts

Summer 1 – Playing and enjoying sports

Summer 2 – Hobbies and fun

Impact

The impact is seen through pupils written work in books and spoken work through lesson observations, staff feedback and assessment. The Primary Language Network scheme has been adapted for mixed year groups to show progression throughout the years.

Equally as important - learning another language provides children with a different perspective on language and develops their awareness of cultural similarities and differences.

Learning a MFL gives children a new perspective on the world, encouraging them to understand their own cultures and those of others.

Through intercultural understanding, children will learn to understand the lives of the children in the countries where French is spoken and identify similarities and differences in everyday life and celebrations. We can also recognise how aspects of the culture of different countries becomes incorporated in the daily lives of others.

French

Calendar and Celebrations
(Year B, Autumn)

In Year 2 and 3 we:

Knowledge

Read and say some adjectives of colour

Recognise and say a day of week

Attempt to copywrite accurately a day of week

Recognise and say most months

Attempt to write accurately an important month of year

Skills

Can identify specific sounds /phonemes.

Can understand a few familiar spoken words and phrases.

Can say/repeat a few short words and phrases and would be understood by a native speaker.

Can recognise and read out a few familiar words and phrases.

Can write a few simple words or phrases or symbols as emergent writers of target language.

Suggested enrichment ideas

French

Carnival and Numbers
(Year B, Spring)

In Year 2 and 3 we:

Knowledge

Recall numbers 0-11

Recall personal info questions

Say age

Recall some months of year

Recall some days of week

Attempt to say and write the date

Skills

Speak confidently (words and phrases)

Actions to aid memory

Recall and use prior learning

Ask a question accurately

Listen attentively

Imitate pronunciation

Make links with English and home languages

Suggested enrichment ideas

French

Going on a picnic
(Year B, Summer)

In Year 2 and 3 we:

Knowledge

Identify and understand familiar colours in a sentence

Remember and say familiar colours

Understand and join in with a story

Ask the question "Where do you live?"

Respond to the question with "I live in..."

Skills

Speak confidently

Identify key sounds

Ask question with intonation

Read some familiar target language words

Suggested enrichment ideas

French

My school, My subject
(Year B, Autumn 1)

In Year 4, 5 and 6 we:

Knowledge

Say an extended sentence about how feeling with a reason

Say a 3rd person singular sentence with details about someone else

Recognise and say at least 5 school subjects

Say and write an extended opinion about a school subject using a like/dislike verb

Skills

Can match sounds to familiar written words and can pronounce familiar words and some new words accurately.

Can understand a few familiar spoken words and phrases.

Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.

Can understand simple written phrases.

Can match sounds to familiar written words.

Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so the message is understood.

Suggested enrichment ideas

French

Time in the city
(Year B, Autumn 2)

In Year 4, 5 and 6 we:

Knowledge

Understand at least 5 places in the city/town nouns Say and write a simple sentence to describe what is in a town/city
Can say and write the nouns for presents on a charity stall.
Can ask and answer politely to purchase an item
Can participate in a simple shopping dialogue
Write a simple descriptive sentence about a festive jumper.

Skills

Recall previously learnt language.
Practise language with a friend
Games to aid memory
Use bilingual dictionaries to check spelling and meanings

Suggested enrichment ideas

Christmas

French

Family tree and Faces
(Year B, Spring 1)

In Year 4, 5 and 6 we:

Knowledge

Remember and say nouns for members of family

Recognise, understand and say parts of face nouns

Write a simple sentence with a part of face and a colour.

Skills

Speak confidently (words, phrases and sentences)

Explore how to use a bilingual dictionary

Imitate pronunciation

Make educated guesses using context

Actions and games to aid memory

Recall and use previously learnt language

Understand basic grammar

Identify sounds and silent letters

Practise with a friend

Write simple sentences using a model

Suggested enrichment ideas

French

Body parts
(Year B, Spring 2)

In Year 4, 5 and 6 we:

Knowledge

Recognise and use accurately body part nouns

Understand simple descriptive sentence about body parts with colour adjectives and size adjectives

Say and write simple sentence about for a physical description

Follow a simple sequence of physical movement commands

Communicate a simple sequence of physical movement commands

Skills

Practise French verbs as commands.

Explore use of plural nouns

Explore use of singular nouns

Practise using colours as adjectives with nouns in French

Suggested enrichment ideas

French

Playing and enjoying sport
(Year B, Summer 1)

In Year 4, 5 and 6 we:

Knowledge

Say and write nouns for sport

Identify cognates and semi-cognates

Express a like/dislike of a sport

Identify and attempt to use parts of the present tense of jouer

Give an opinion

Say and write a description of a sport

Skills

Identify cognates and semi-cognates

Use of jouer and faire with sports

Regular present tense conjugation of verb: jouer

Sentences to express likes, dislikes preference with conjunctions and opinions

Suggested enrichment ideas

French

Favourites
(Year B, Summer 2)

In Year 4, 5 and 6 we:

Knowledge

Understand information about a theme park
Describe funfair rides in simple sentences.
Express opinions of rides in extended sentences using conjunctions and adjectival phrases.
Say a simple statement about favourite things
Write a simple statement about favourite things

Skills

Identifying cognates/semi cognates
Consolidate use of adjectives with nouns in French
Conjunctions to extend sentences

Suggested enrichment ideas

