



The Ribblesdale Federation of Schools

Person Specification

The applicant will be required to safeguard and promote the welfare of children and young people and be faithful to the trust deed.

Note: Candidates failing to meet any of the essential criteria will automatically be excluded.

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|---|---------------------------------------|---|
| Job title: Class Teacher | Main Pay Scale | |
| Establishment: The Ribblesdale Federation of Schools | | |
| Requirements (based on the job description) | Essential (E) or desirable (D) | To be identified by: application form (AF), interview (I), reference (R). Lesson Observation(LO) |

Qualifications, Experience and Professional Development.

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| Qualified Teacher Status | E | A |
| Degree or equivalent | E | A |
| Experience: | | |
| Recent and relevant experience within a Primary Classroom | E | A I |
| Recent teaching experience in a mixed age class | E | A I |
| Experience as a core subject leader | D | A I |
| Experience of using assessment for learning | E | A I |
| Experience of recent continuing professional development | E | A I |
| Experience of teaching in EYFS/KS1 | E | A I |
| Experience of teaching in KS2 | D | A I |

Professional Knowledge & Skills / Personal Attributes

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| Have a passion for teaching and working with children | E | A I R |
| Have high expectations of children's behaviour and the ability to manage behaviour using a nurturing approach | E | A I R |
| Ability to use a range of positive behaviour strategies to effectively promote outstanding behaviour for learning | E | A I R |
| Be an outstanding practitioner who is able to meet all the standards as required by the National Teaching Standards | E | A I R |
| Demonstrate an understanding, awareness and empathy for the needs of pupils of The Ribblesdale Federation of Schools and how these could be best met | E | A I |
| Have the ability to use data, assessment and target setting to impact positively on pupil progress | E | A I R |
| Show a willingness to participate in school activities including extracurricular activities and school related community events | E | A I |
| Have knowledge and understanding of the EYFS Framework and curriculum | E | A I |
| Has effectively taught phonics, securing effective outcomes | E | A I |
| Has led a curriculum/subject or particular key area | E | A I |
| Have the ability to provide an effective and stimulating learning environment | E | A I |
| Be creative and enthusiastic to make every day for our pupils engaging and exciting | E | A I |

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|---|---|-------|
| Have the ability to work as a member of our strong team | E | A I |
| Be resilient and demonstrate a capacity for sustained hard work with energy and vigour | E | A I |
| Be a positive role model at all times and a highly respectful representative of the Federation | E | A I |
| Have the ability to deploy and direct the work of Teaching Assistants effectively | E | A I R |
| Show a commitment to working with parents and colleagues in a collaborative and mutually supportive way | E | A I R |
| Have excellent written and verbal communication skills | E | A I |

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| Other (including special requirements) | | |
| Commitment to safeguarding and protecting the welfare of children and young people | E | A I R |
| Commitment to equality and diversity | E | A I R |
| Commitment to health and safety | E | A I R |
| Commitment to regular attendance at work | E | A I R |
| Prepared by : Mrs Catherine Maddocks Date : May 2023 | | |
| Note: We will always consider your references before confirming a job offer in writing. | | |