



# The Ribblesdale Federation of Schools

## MFL Curriculum Handbook

(Updated for 2023 -2024 Curriculum)



Year Groups	<u>Year A</u>						<u>Year B</u>					
	Aut1	Aut2	Spr1	Spr2	Sum1	Sum2	Aut1	Aut2	Spr1	Spr2	Sum1	Sum2
<b>Rec/Year 1</b>	Listening and Joining in (R)		Rainbows (R)		Counting and singing (R)		Me and You (Y1)		Animals and songs (Y1)		Fishy fun at sea (Y1)	
<b>Year 2/3</b>	Recap commands, colours, days/months  Getting started (Y3)		Animals I like and don't like (Y3)		Breakfast, fruit nouns, hungry giant (Y3)		Recap numbers and greetings  Calendar and celebrations (Bonfire Night and Christmas) (Y3)		Carnival, Easter and playground games (Y3)		Going on a picnic, Aliens in France (Y3)	
<b>Year 4/5/6</b> <u>AB</u>	Welcome to the school Super Learners (Y4)	My local area, your local area (Y4)	Healthy eating, going to the market (Y5)	Clothes, colours, fashion show (Y5)	Café, culture and restaurants (Y6)	Performance time, transition (Y6)	My school, my subject (Y5)	Time in the city (Y5)	Family tree and faces (Y4)	Celebrating carnival/body parts (Y4)	Playing and enjoying sport (Y6)	This is me, hobbies and fun (Y6)
<b>Year 4/5/6</b> <u>C</u>	Feeling unwell, jungle animals (Y4)	The weather, ice creams (Y4)	Out of this world (Y5)	Going to the seaside (Y5)	Everyday life (Y6)	Where I live, where you live (Y6)						

# French

## Intent

At the Ribblesdale Federation of Schools, we deliver Modern Foreign Languages: French and in doing so, aim to foster an enjoyment of languages, and successful language acquisition, through quality teaching, a meaningful and engaging syllabus and cross-curricular links when possible.

This is achieved through:

- Introducing young children to other languages in a fun and enjoyable context;
- Helping children to be aware of, and respect, cultural differences;
- Linking in language structure across foreign languages and comparing it with English;
- Promoting independent learning within society.

Our scheme of work for French is delivered using the Primary Languages Network, which meets the requirements of the National Curriculum, is taught in KS2.

Pupils:

- become increasingly familiar with the sounds and written form of a modern foreign language;
- develop language skills and language-learning skills;
- understand and communicate in a new language;
- make comparisons between French and English;
- increase their cultural awareness by learning about different countries and their people, and working with materials from those countries and communities;
- foster positive attitudes towards foreign language learning;
- use their knowledge with growing confidence and competence to understand what they hear and read, and to express themselves in speech and in writing;
- form a sound basis for further study at key stage 3 and beyond.

## Pupils with SEND

To support pupils with SEND to access a full French curriculum, we use a range of approaches which include, but are not limited to: pre-teaching vocabulary; songs to aid recall; visual aids; additional thinking time; sentence stems to structure responses; additional adult support; use of technology; multi-sensory activities and multimedia teaching, and targeted questioning.

## Implementation

We use the Primary Language Network scheme for French. While we teach French from Year 2, we introduce French in EYFS and Year 1 classes so that pupils have some exposure to French before moving into Class 2.

The scheme has been adapted for mixed age classes to show progressions throughout the year. Our aim is also to enjoy learning about French language and culture, as this links to our Global Learning.

## Curriculum overview **2023-2024 (Year A)**

<u>Reception/Year 1</u>	<u>Year 2/3</u>	<u>Year 4/5/6</u>
Autumn – Listening and joining in (song) Spring – Rainbows (song) Summer – Counting and singing (song)	Autumn – Getting started Spring - Animals Summer - Food	Autumn 1 – Welcome to School Autumn 2 – Local Area Spring 1 – Healthy Eating Spring 2 – Clothes and Colour Summer 1 – Café Culture Summer 2 – Performance Time

## Impact

The impact is seen through pupils written work in books and spoken work through lesson observations, staff feedback and assessment. The Primary Language Network scheme has been adapted for mixed year groups to show progression throughout the years.

Equally as important - learning another language provides children with a different perspective on language and develops their awareness of cultural similarities and differences.

Learning a MFL gives children a new perspective on the world, encouraging them to understand their own cultures and those of others.

Through intercultural understanding, children will learn to understand the lives of the children in the countries where French is spoken and identify similarities and differences in everyday life and celebrations. We can also recognise how aspects of the culture of different countries becomes incorporated in the daily lives of others.

# French

(Year A)

In Reception and Year 1 we:

Autumn <b>Knowledge</b> To know how to sing a French song.	Autumn <b>Skills</b> To join in with a French song.
Spring <b>Knowledge</b> To know some colours in French.	Spring <b>Skills</b> To listen and respond to colours in French.
Summer <b>Knowledge</b> To know how to count in French.	Summer <b>Skills</b> To count in French.
<b>Suggested enrichment ideas</b> Songs, stories	

# French

Getting Started  
(Year A, Autumn)

In Year 2 and 3 we:

## Knowledge

To know where France is in the world.  
To know greetings in French.  
To know how to ask somebody their name.  
To know how to introduce their name in French.  
To know numbers 1-10 in French.  
To know colours in French.

## Skills

To say greetings in French.  
To ask and answer how they are feeling.  
To ask someone their name in French.  
To introduce themselves in French.  
To say numbers 1-10 in French.  
To say colours in French.

Suggested enrichment ideas

# French

Animals I like and don't like  
(Year A, Spring)

In Year 2 and 3 we:

## Knowledge

To know the nouns for animals.  
To know the two ways to say "a" in French (un and une).  
To know how to express opinions about animals.  
To know the plurals of animals.

## Skills

To say the nouns for animals.  
To say their favourite animal.  
To say the plurals of animals.  
To follow a story about animals.  
Write sentences about animals using a model.

Suggested enrichment ideas



# French

Fruits, vegetables and the hungry giant  
(Year A, Summer)

In Year 2 and 3 we:

## Knowledge

To know singular and plural nouns for some fruit and vegetables.

## Skills

To identify singular and plural nouns, and looking for simple patterns and change.  
To play a simple board game using simple vocabulary.  
To follow and understand a simple story in French.  
To sequence and join in with retelling a story in French.  
To write a simple sentence in French.

Suggested enrichment ideas

# French

Welcome to school  
(Year A, Autumn 1)

In Year 4, 5 and 6 we:

## Knowledge

To know how to ask and answer questions about themselves.  
To know and understand classroom instructions.  
To know numbers 1-20.  
To know months of the year and days of the week.  
To know rooms in the school.  
To know nouns of classroom objects.

## Skills

To ask and respond to questions about themselves.  
To respond to classroom instructions.  
To say numbers 1-20.  
To say months of the year and days of the week.  
To follow a story about days of the week.  
To say nouns of classroom objects.

### Year 6

To write names for rooms in the school.  
To write nouns of classroom objects.

## Suggested enrichment ideas

Bonfire night and Halloween themed activities on PLN.

# French

My local area  
(Year A, Autumn 2)

In Year 4, 5 and 6 we:

## Knowledge

To know colours.  
To revisit classroom instructions.  
To know what shopping is like in France.  
To know similarities and differences between the UK and France.  
To know the names of places in a town written down.  
To identify names of shops in French.

## Skills

To say colours.  
To say classroom instructions.  
To practise writing useful commands.  
To practise asking where something is, by responding to the instruction “here is...”.  
To say names of shops in French.

### Year 6

To write sentences using colours in French.

## Suggested enrichment ideas

Christmas activities on PLN.

# French

Eating healthily, going to the market  
(Year A, Spring 1)

In Year 4, 5 and 6 we:

## Knowledge

To revisit numbers already known.  
To revisit fruits and vegetables.  
To know how to ask the price of something in a French market.  
To know the vocabulary to have a simple conversation in French.  
To know and understand a simple recipe instruction.

## Skills

To say fruits and vegetables in French.  
To use marketplace role play to have a simple conversation in French using previous learnt vocabulary.  
To ask prices of fruits and vegetables in a French market.

### Year 6

To write sentences of conversations in French.

## Suggested enrichment ideas

To make a fruit salad by creating a recipe in French.

# French

Clothes and colours  
(Year A, Spring 2)

In Year 4, 5 and 6 we:

## Knowledge

To know nouns of items of clothing.  
To know the verb “to wear”.  
To know different adjectives to describe clothes (nouns).

## Skills

To say nouns of items of clothing.  
To read and understand outfit descriptions using adjectives and nouns.  
To describe an outfit, by speaking in French.

### Year 6

To describe an outfit, by speaking and writing in French, using adjectives and nouns to describe.

## Suggested enrichment ideas

Design and describe a football/sports kit.

# French

Café culture and restaurants  
(Year A, Summer 1)

In Year 4, 5 and 6 we:

## Knowledge

- To know about the culture of going to cafés in France.
- To know key vocabulary for food.
- To know phrases for ordering food in a café.
- To know how to express preferences and order politely in a café.

## Skills

- To say key vocabulary and phrases for food.
- To use role play to say key vocabulary and phrases when ordering food in a café.
- To perform café role plays.
- To read and write sentences linked to cafés in French.
- To follow a story in a restaurant setting.
- To create their own themed menus in French.

### Year 6

- To write and perform café role plays.
- To write sentences linked to cafés in French.

## Suggested enrichment ideas

Café role play and creating themed menus.

# French

Performance time/transition  
(Year A, Summer 2)

In Year 4, 5 and 6 we:

## Knowledge

To revisit previously taught vocabulary (nouns to do with nature).  
To understand a recipe in French.

## Skills

To read and understand sentences in French.  
To adapt a model of sentences in French.

### Year 6

To adapt and write sentences in French.  
To write and read instructions in French.

## Suggested enrichment ideas

Scavenger hunt.