



The Ribblesdale Federation of Schools
 'Do everything in love' (1 Corinthians 16:14)

Phonics and Early Reading Curriculum Intent 2022-2023

Curriculum Intent	Implementation	Impact
<p>The teaching of Phonics and Early Reading has a high priority throughout Early Years, Key Stage 1 and into Key Stage 2 across our Federation.</p> <p>We value reading as a key life skill, and are dedicated to enabling our pupils to become lifelong readers. We acknowledge that children need to be taught the key skills in segmenting and blending to be equipped with the knowledge to be able to complete the phonics check at the end of Year 1.</p> <p>We also value and encourage the pupils to read for enjoyment and recognise that this starts with the foundations of acquiring letter sounds, segmenting and blending skills.</p>	<p>Following the Little Wandle Letters and Sounds programme children are taught the essential skills needed for reading. Phonics is taught daily to all children in Reception and KS1. Extra support is provided to those in Year 2 who have not passed phonics screening in Year 1 and interventions are planned for those children who are working below expected levels.</p> <p>Assessments are ongoing and take place within Phonics lessons. Children who require immediate support are provided with daily Keep Up sessions to address any gaps in learning.</p> <p>Formal assessments are carried out after every 5 week block of teaching. Children who require Keep Up sessions are identified and work with a trained adult on a daily basis.</p> <p>Group Reading sessions take place in Reception, Year 1 and 2. Children work with a trained adult in ability groups and access a book containing GPCs and tricky words that they have been taught. Children read this book three times per week and take this home after their third read.</p>	<p>Children will enjoy Phonics lessons and Group Reading sessions and will take pride in their achievements when sharing their learning at home.</p> <p>Children feel confident in using their phonic knowledge and the strategies that they have been taught to read words. This helps them to access a range of material and, in turn, fosters a love of reading.</p> <p>Children will develop a life-long love of reading where they read widely and often, with fluency and comprehension.</p> <p>Children will achieve well at EYFS, Key Stage 1 and Key Stage 2 assessment points, including the Year 1 Phonics Screening Check.</p>

Across our schools, Reception and KS1 and KS2 classrooms will display the relevant and appropriate Little Wandle resources (e.g. grow the code chart; grapheme mats) for the children to access in Phonics lessons and when reading and writing in other lessons.

Children in Reception and KS1 classrooms have access to a range of high quality fiction and non-fiction books in provision and through a daily story time. Classrooms provide children with a literacy rich environment where text is celebrated.

Parents will feel confident in supporting their children with their skills in Phonics and Early Reading.