



## Ribblesdale Federation of Schools

"Do everything in love"

Autumn	Subject: French	Class: 2	Title: Families and Homes
	<b>Prior Knowledge:</b>  <b>Year 2/3:</b> Year 3 pupils may recall previous learning from Year 2 in relation to colours, family and homes, but will need a recap on the spoken and written language.		
	Key Knowledge/Learning objectives	Key Questions	Vocabulary
1	Instructions - Listen attentively to spoken language and show understanding by joining in and responding in the context of giving and following classroom instructions.	Can you say and respond to classroom instructions?	Asseyez-vous [sit down], levez-vous [stand up], rangez vos chaises [put your chairs under], taisez-vous [be quiet], écoutez [listen], regardez [look], venez au tapis [come to the carpet], répétez [repeat], regardez-moi [look at me], allez-y [off you go], rangez vos affaires [tidy your things]
2	Colours – Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of naming colours.	Can you identify the colours?	C'est de quelle couleur? [What colour is it?], bleu [blue], blanc [white], rouge [red], noir [black], jaune [yellow], vert [green], gris [grey], orange [orange], rose [pink], violet [purple], marron [chestnut brown], C'est... [It's...], voici [this is]
3	Alphabet – To understand when they are reading aloud or using familiar words and phrases in the context of the alphabet.	Can you repeat the French alphabet?	lettre (f) [letter], l'alphabet (m) [the alphabet], voici [this is]
4	Bodies – Appreciate stories, songs, poems and rhymes in the language; in the context of naming body parts.	Can you identify body parts in French?	voici [this is], mon corps [my body], la tête [head], les épaules [shoulders], les genoux [knees], les pieds [feet], les yeux



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			[eyes], les oreilles [ears], la bouche [mouth], le nez [nose], oui [yes], non [no],
5	Families – Present ideas and information orally to a range of audiences in the context of family.	Can you name members of your family?	voici [this is], qui est-ce? [Who's this?], moi [me], ma (f)/mon (m)/mes (pl) [my], frère [brother], sœur [sister], mère [mother], père [father], parents [parents], grand-mère [grandmother], grandpère [grandfather], tante [aunt], oncle [uncle], cousin (m) / cousine (f) [cousin], nièce [niece], neveu [nephew], famille [family]
6	Home – To say or write phrases from memory, and adapt these to create new sentences, to express ideas clearly in the context of rooms in the home.	Can you describe your home?	maison (f) [house], appartement (m) [flat], jardin (m) [garden], entrée (f) [hall], escalier (m) [stairs], salon (m) [lounge/living room], salle à manger (f) [dining room], garage (m) [garage], cuisine (f) [kitchen], chez moi [my home], chambre (f) [bedroom], salle de bain (f) [bathroom], grenier (m) [attic], sous-sol (m) [basement], bureau (m) [study], voici [this is], famille [family]