

Hellifield Community
Primary School
Summer Term



MATHS

This half term Oak class will be deepening their knowledge of shape. We will be recapping the properties of 2d and 3d shapes, calculating area and perimeter, volume and scale factors. Children will be drawing shapes, reflecting, translating them and finding missing co-ordinates across four quadrants.

ENGLISH

A Balanced Argument – Screen use – During this unit children will be researching recommended amount of time that children should spend looking at screens and comparing it with the recommendations made about physical activity.

Narrative – Adventure – The Explorer by Katherine Rundell - During this unit children will be studying excerpt of this text and using their knowledge of the characters and settings to write the next chapter of the story.

Persuasive Speech – During this unit of work children will have to draw on their learning of the Anglo Saxons done during the Autumn term to write a battle speech.

SCIENCE –

Science this half term is evolution and inheritance. Children will be starting this unit of work by looking at different fossils and creating some of their own based on the famous hoax of the Piltdown Man. They will be moving on to looking at the characteristic they have inherited from family and how some genes are more common than others. If you could please help your child collect photos of family members so we can look at and sort some inherited characteristics for **science the WB 23.5.22. All photos will be** photocopied and returned



Sun, Sea and Sand

Oak Class

DIARY DATES

Homework will continue to be given out on a Friday and given in the following Wednesday
24th May -Year 5 and 6 cricket tournament @ settle CC – This is an all-day event
27th May - Jubilee celebrations pm.
28th May schools closed for half term.

Music

Music this half term children will play and perform in solo and ensemble contexts, use their voices and playing musical instruments. They will improvise and compose music for a range of purposes using a range of instruments.

ART

Children will be learning some of the skills needed for still life drawing. We will be drawing shells, feathers, sea birds and flowers. Children will be using charcoal and pastels to add colour and detail.

If at any point you wish to speak to me please make an appointment at the office for one evening after school.

Topic/Scrapbook Challenge

Thank you to those of you who took part in last terms challenge.

This term we are doing all things seaside! We are going to be looking at many different aspects, as can be seen below. If there is something that has particularly interested you or something we didn't have time to look at in class you can do your own research, model, PowerPoint, photos etc.

Some of the other ideas we would have liked to have included are: the job and design of lighthouses; U.K holidays from the past, including destination posters; coral reefs; pollution and endangered species.

Your work/project can be presented in any format you wish, it's about having fun and learning something new. Enjoy!

Computing

During this unit children will look at how a flat-file database can be used to organise data in records. Pupils use tools within a database to order and answer questions about data. They will create graphs and charts from their data to help solve problems.

PSHE

During our next topic children will be learning about the differences between diseases and viruses. What germs and bacteria are and how they affect the human immune system and how vaccinations and medication help keep us to recover remain healthy.

TOPIC

Topic this term is based around 'At the Sea' by Emma Giuliani
Children will be learning about: sea life, above and below the water; shells and how their patterns and colours can be used to identify where they are from; tides times and weather forecasts and plants that grow near the seashore. Children will be creating their own Maritime flag signal messages and reading compasses. We are also planning a visit to the coast to enjoy some of the seaside traditions every child should experience before 11 ¼ !