



Y5 Y6 2021/2022	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
KEY TOPIC/VALUE	Journey into your imagination		Farm to Fork		Sun, Sea and Sand	
ENGLISH - WRITING	<p>Narrative - Fantasy Zoo by Anthony Browne Recount Letters from the Lighthouse Persuasive Letter Kick by Mitch Johnson Rap My Puppy Poet and Me</p>		<p>Narrative -Romance Paperman by Disney Newspaper Report Goldilocks Balanced Argument Screen Use Take One Poet – Poetry appreciation</p>		<p>Narrative - Adventure The Explorer by Katherine Rundell Persuasive Speech Anglo Saxon Battle Diary Scott of the Antarctic</p>	
MATHS	<p>Y5 - Number: Place value, Addition and Subtraction</p> <p>Y6 – Number: Place value, Addition, Subtraction, Multiplication and Division</p>	<p>Y5 – Number: Multiplication and division; Fractions</p> <p>Y6 – Number: Fractions</p>	<p>Y5 – Number: Fractions, Decimals, Percentages</p> <p>Y6 – Number: Ratio, Decimals, Percentages</p> <p>Y5 – Measurement: Converting Units</p> <p>Y6 – Measurement: Converting units</p>	<p>Y5 – Geometry: Position and Direction</p> <p>Y6 – Geometry: Position and Direction</p> <p>Y5 – Measurement: Perimeter and area</p> <p>Y6 – Measurement: Perimeter, area and volume</p> <p>Y5 – Statistics</p> <p>Y6 – Statistics</p>	<p>Y5 - Geometry: Properties of shape</p> <p>Y6 – Geometry: Properties of shape; investigations</p>	<p>Y5 –Number: Decimals</p> <p>Y6 – Investigations</p>

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SCIENCE	Forces Y5 - Properties and changes of materials	Light	Animals including humans Y5 - Living things and their habitats		Plants Y6 - Evolution and inheritance Living things and their habitats	
HISTORY	The Stone and Iron ages? Anglo Saxons and Scots? OR H: a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 the changing power of monarchs using case studies such as John; a significant turning point in British history The Magna Carta What would our key historical question be?		Change over time – food and farming methods			
GEOGRAPHY			Where does our food come from? World Trade		Coastal environment Rivers	
ART & DESIGN	The Anglo-Saxons Sculpture	Surrealism – A study of Frida Kahlo	David Hockney	David Hockney		
MUSIC	Livin' on a Prayer	Classroom Jazz 1 <i>Christmas production songs</i>	Make You Feel My Love	Happy	Music and me	Summer production
COMPUTING	Computing systems and networks – Sharing information	Creating media – Vector drawing	Creating media – Video editing	Data and information – Flat-file databases	Programming A – Selection in physical computing	Programming B – Selection in quizzes

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PE	Hockey	Dance	Gymnastics	Basketball/Netball	Rounders/Cricket	Athletics/Cross Country
FRENCH	Getting to know you	All about ourselves	That's Tasty	Family and Friends	School Life	Time Travelling
RE	U2.9 What does it mean for Muslims to follow God? U2.6 What does it mean to be a Muslim in Britain today?	<u>Incarnation</u> UKS2 Unit 2B.4 Core Learning/Digging Deeper Was Jesus the Messiah?	<u>Gospel</u> UKS2 Unit 2B.5 Core Learning/ Digging Deeper What would Jesus do?	<u>Salvation</u> LKS2 Unit 2B.7 Core Learning What difference does the resurrection make to Christians?	<u>God</u> UKS2 Unit 2B.1 Core Learning/Digging Deeper What does it mean if God is Holy and loving?	U2.13 Why is pilgrimage important to some religious believers? U2.4 If God is everywhere, why go to a place of worship?
PSHE	Relationships Y5 - Managing friendship and peer influence Y6 - Recognising and managing pressure, consent in different situations Expressing opinions and respecting other points of view, including discussing topical issues		Living in the Wider World Y5 - Protecting the environment, compassion towards others How information online is targeted, different media types, their role and impact Y6 - Influences and attitudes to money; money and financial risks		Health and Wellbeing Y5 - Healthy sleep habits, sun safety, medicines, vaccinations, immunisations and allergies Physical and emotional changes in puberty, Y6 - Human reproduction and birth, Managing transition, Y5 - Personal identity, recognising individuality and different qualities Keeping safe in situations, including responding to emergencies, first aid and FGM	
GLOBAL LEARNING https://sdgs.un.org/goals	SDG 13 - Climate Action		SDG 15 - Life on Land		SDG 14- Life Below Water	

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