



Y2/Y3/Y4	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
KEY TOPIC/VALUE	Journey into your imagination		Farm to Fork		Sun, Sea and Sand	
	<p>Narrative</p> <p>The Marvellous Fluffy Squishy Itty Bitty</p> <p>Explanations</p> <p>In My Heart: A book of feelings</p> <p>Instructions</p> <p>My Strong Mind</p> <p>Poetry</p> <p>If I were in Charge of the World</p>		<p>Narrative</p> <p>Stone Age Boy</p> <p>Non-Chron</p> <p>Skeletons and Muscles</p> <p>Poetry</p> <p>The River (Year 4 Unit)</p>		<p>Narrative</p> <p>Bike Boy</p> <p>Newspaper Report</p> <p>The Wizards of Once</p> <p>Persuasion</p> <p>Persuasive Letter</p> <p>The Day the Crayons Quit</p> <p>Poetry</p> <p>Take One Poet – poetry appreciation</p>	
MATHS	Y2 Y3 Y4 Number: Place value, addition and subtraction	Y2 Number: Multiplication and division Y3 Y4 Number: multiplication and division; First and Second	Y2 Y3 Y4 Number: Fractions	Y2 Measurement: Length and height Y3 Measurement: Length and perimeter Y4 Measurement: Length, perimeter and area	Y2 Y3 Y4 Geometry: Properties of shape Y2 Y4 Geometry: Position and direction	Y2 Y3 Y4 Statistics

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SCIENCE	Electricity		Living things and their habitats Y2 Animals including humans Y3 – Plants Y4 – Animals including humans		Rocks Y2 – Uses of everyday materials	
HISTORY	<p>The changing power of monarchs using case studies such as John; a significant turning point in British history The Magna Carta What would our key historical question be?</p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>		<p>Changes in Britain from the Stone Age to the Iron Age</p> <p>♣ late Neolithic hunter-gatherers and early farmers, for example, Skara Brae ♣ Bronze Age religion, technology and travel, for example, Stonehenge ♣ Iron Age hill forts: tribal kingdoms, farming, art and culture</p> <p>Change over time – food & farming</p>			
GEOGRAPHY			<p>Where does our food come from?</p> <p>physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle ♣ human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>		<p>Coastal environment/area/ Water</p> <p>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>	

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ART & DESIGN/ DESIGN TECHNOLOGY	<p><u>Middle Ages –</u> <i>Learn the rules of and make own shields</i></p> <p><i>Sculpture – clay – designing and make dragons eyes</i></p>	<p><i>Sewing – Children to look at Bayeux tapestry and learn running and cross stitch.</i></p> <p><i>Fabric printing</i></p>	<p>Matisse – surrealist art - a study</p>	<p>Make a three-course meal</p> <p>Photograph finish dishes, edit and print for recipe books.</p> <p>Planting in and out of school and harvesting.</p>		
MUSIC	Let Your Spirit Fly	Christmas production <i>Christmas songs</i>	I Wanna Play in the Band	Either: Bringing Us Together or Mamma Mia	Stop!	Summer production
COMPUTING	Computing systems and networks – IT around us	Creating media – Digital photography	Creating media – Making music	Data and information – Pictograms	Programming A – Robot algorithms	Programming B – An introduction to quizzes
PE	Hockey	Dance	Gymnastics Swimming	Basketball/Netball Swimming	Rounders/Cricket	Athletics/Cross Country
FRENCH	Getting to know you	All about me	Food glorious food	Family and Friends	At the beach/ holidays	

Fostering a love of learning through collaboration and fun!

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RE	L2.7 What does it mean to be Hindu in Britain today? L2.8 What does it mean to be a Hindu in Britain today?	<u>Incarnation</u> LKS2 Unit 2A.3 Core Learning What is the Trinity?	<u>Gospel KS1 Unit 1.4</u> Core Learning /Digging Deeper What is the good news Jesus brings?	<u>Salvation</u> LKS2 Unit 2A.5 Core Learning Why do Christians call the day Jesus died 'Good Friday'?	God KS1 Unit 1.1 Digging Deeper What do Christians believe God is like?	1.9 What makes some places sacred to believers? 1.5 What makes some places sacred?
PSHE	Relationships Y2 - Making friends, Y4 - Positive friendships, including online Managing secrets , Y3 - Personal boundaries managing confidentiality, Recognising things in common and differences Respecting differences and similarities, discussing difference sensitively		Living in the wider world Y2 - Belonging to a group, Y4 - What makes a community, the internet in everyday life, Y3 - How the internet is used What money is, looking after money, using and keeping money safe		Health and well-being Y2 - Why sleep is important, medicines and keeping healthy, Y3 - Health choices and habits Y4 - Maintaining a balanced lifestyle, naming body parts, external genitalia, Safety in different environments, safety in the local environment and unfamiliar places	
GLOBAL LEARNING https://sdgs.un.org/goals	SDG 13 - Climate Action		SDG 15 - Life on Land		SDG 14 - Life Below Water	