

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

> Long Preston 2022 -2023

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from the previous year, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 16, 410
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 16, 410

Swimming Data

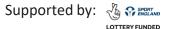
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	20%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes













Action Plan and Budget Tracking

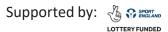
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £16410	Date Updated:	Date Updated:	
Key indicator 1: The engagement of a primary school pupils undertake at le	Percentage of total allocation: 17%			
Intent	Implementation		l m p a c	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to be physically active throughout playtimes and lunch time.	A new play shed which has exciting equipment in so that all pupils are physically active at playtimes.	£661.00	Pupils had a vote on the types of equipment they would like in their play shed.	Continue to update the play shed and listen to students as to what they would like to play with.
High intensity/opportunities to be competitive.	All pupils have the opportunity to play on the trim trail each day and each class has turns in the sports/games yard each day Ensure that there will be various activities tailored for all the children	£0	Pupils get to play competitive sports and games which are higher intensity during play times. All pupils got their 30 minutes of activity.	To build on this by offering a sports club during a lunch time. BM to train sports leaders to be able to lead lunch time sports activities.













All year groups took part in swimming at some point throughout the year. This included a swimming	to take part in and a variety of resources and activities to engage all pupils. Work with children to take ownership of sports board, competitions, events etc. Train all staff to feel confident in overseeing lunchtime activities	£930.00	Children learn to swim the required 25m as stated in the NC and	
competition. KS1 also get swimming lessons paid for through the premium.			learn how to be safe in the water.	
Sports Hall Hire to develop the quality of PE provision.	To ensure that all children have access to high quality facilities.	£10.00	Children access a good range of facilities that serves both to motivate and inspire them.	
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole school improv	ement	Percentage of total allocation: 66%
Intent	Implementa	tion	I m p a c t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do?	Sustainability and suggested next steps:









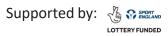


			What has changed?:	
Deploy a specialist PE teacher to deliver PE ensuring excellent teaching and learning whilst supporting and mentoring school staff in developing subject specific knowledge and skills.	Teach high quality P.E. across all primary phases.	£5,370	Positive impact of PE specialist has ensured that both standards in PE have improved but so has teacher knowledge.	
Invest and renew sports equipment for both PE lessons and recreational times	Pupil voice to vote for new equipment. Equipment to be purposeful and give opportunity for creative play.	£265.00	Increased motivation of pupils when using high quality equipment. Equipment is of high quality and is maintained.	
quality PE per week.	BM teaches one lesson per week to support the delivery of high quality PE. BM wrote MTP's and schemes of work to support staff teaching the second hour of PE to aid the delivery of high quality PE. Challenge all abilities of children and develop skills in all areas of physical activity. BM provides high quality sport in after school clubs.	£	high quality physical education. Improvements in	Sessions to lead towards area competitions. Develop confidence, skills and subject knowledge to teachers/TA3s.













Increase girls attending extra-curricular sports clubs.	BM offered Gymnastics club. Theatre and dance teacher.		activities and some	To try to offer further extra- curricular sports clubs which will encourage more girls to participate.
Show the impact of PE and PA to parents and the community Broad range of after school clubs to engage different children.	Attend North Craven cluster events and complete the School Games Mark Employ outside companies to deliver exciting clubs.	£619.00	is celebrated via our PE display board. We have taken part in all North	Continue to engage with quality assurance initiatives and every year. Attend all Cluster competitions that take place.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
	0%				
Intent	Intent Implementation Impa				
			ct		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
consolidate through practice:					











Availability of detailed MTP's to improve staff awareness of progression throughout the key stages.	All PE MTP's to be placed on the school's system so that all teachers can access at any point.	£	Increased subject knowledge and confidence amongst staff. Staff voice shows they are confident when using the MTP's to teach.	Maintain and update the MTP's to make sure all staff are teaching the same progressive lessons.
Increase staff knowledge and improve delivery by hiring specialist PE teacher - BM.	To support staff whose specialism is not PE. To become more confident in teaching a variety of PE and Sports lesson in order to show good practice to all children.		Teachers to discuss teaching techniques/skills to improve performance and delivery of their lessons.	Continue to employ BM as a member of staff, BM to work closely with PE lead to enhance the curriculum
Ensure all staff are first aid or paediatric trained.	Staff are all confident to undertake emergency first aid if needed		Children can have immediate first aid if needed. All children can feel safe when taking part in PE. Staff are confident to deliver PE. If there were an incident they know how to safely deal with the issue	
Broad range of after school clubs to engage different children.	Employ outside companies to deliver exciting clubs.		A range of clubs provided is of a high quality and ensured that pupils developed the skills and knowledge in particular sports/activities.	
Key indicator 4: Broader experience of	Percentage of total allocation:			
				10%













Intent	Implementation	ſ	Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	Bikeability to work with Y6 students during the summer term.			To continue to deliver this to Y6 and look into offering a programme to EYFS.
o ,	Subscription to LTA and staff members go on Tennis CPD	£	Pupils are able to experience high quality coaching at exceptional facilities.	Book onto the tetennis course during summer 2024.
	 Maypole dancing Gymnastics apparatus work Completed during the spring months in the hall with competent and knowledgeable staff. 		Pupils were able to get the opportunity to participate in new sports which give pupils the opportunities to perform outside of school.	Carry on being involved in the village May Day festival.
	Purchase equipment if outdated/poor quality or starting a new topic.	£984.00	Having quality equipment will last longer and allow the pupils to participate with pride	Keep updating equipment where needed.
Continue to use PE specialist teacher	knowledge but also staff CPD.	Taken from PE Specialist funding	Monoporte Managhin	

Develop subject knowledge in PE.		
Create confidence delivering PE.	Nil	







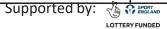






Key indicator 5: Increased participation	Key indicator 5: Increased participation in competitive sport				
				7%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
consolidate through practice:	To offer a new confidence.		La constituit de la con	Hald a second day of the second	
Sports day	To offer a range of different challenges and races for the pupils and award medals for exceptional performances.	£173.00	Increased confidence for many, giving pupils an opportunity to participate in competitive sports.		
Introduction of half termly House competitions to increase competition within the school	House competitions are always engaging 100% of the pupils in the school each half term.	£253.00	· ·	Continue with the House programme.	
Give pupils the opportunity to take part in competitive sports.	Attend all cluster sports events.			Continue to participate in competitive cluster events.	
Access to inclusion events for pupils with SEN.	Enter SEND pupils into cluster SEND events giving opportunities to participate.		1.	Continue to participate in these events when they are available.	
Provide children with links to high quality, local external sports clubs to provide pathways to further their talents and enjoyment of sport.	Coaches to come into school and run taster sessions/hold local competitions which we attend. - Settle C.C. - North Ribb - SDA sports club/coaching	£260.00	External sports coaches coaching the children/ posters/flyers on school display/sent home via email children. More pupils to join local clubs, increase fitness and wellbeing.	Continue to bring in coaches.	
reated by: Active State of Act	YOUTH Supported by: %				









Open up opportunities to a broader range of competitive sports.	Transport Costs to activities such as swimming, Tennis, Sports Hall,	Children have had the opportunity to take part in a broad range of sporting activities.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	











