

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Giggleswick 2022 - 2023

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from the previous year, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 16, 710
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 16, 710

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 10%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to be physically active throughout playtimes and lunch time. High intensity/opportunities to be competitive.	<p>A new play shed which has exciting equipment in so that all pupils are physically active at playtimes.</p> <p>All pupils have the opportunity to play on the trim trail each day and each class has turns in the sports/games yard each day</p> <p>Ensure that there will be various activities tailored for all the children to take part in and a variety of resources and activities to engage all pupils.</p> <p>Work with children to take ownership of sports board, competitions, events etc.</p> <p>Train all staff to feel confident in</p>	<p>£750</p> <p>£0</p>	<p>Pupils had a vote on the types of equipment they would like in their play shed.</p> <p>Pupils get to play competitive sports and games which are higher intensity during play times.</p> <p>All pupils got their 30 minutes of activity.</p>	<p>Continue to update the play shed and listen to students as to what they would like to play with.</p> <p>To build on this by offering a sports club during a lunch time. BM to train sports leaders to be able to lead lunch time sports activities.</p>

	overseeing lunchtime activities			
All year groups took part in swimming at some point throughout the year. This included a swimming competition.			Chn learn to swim the required 25m as stated in the NC and learn how to be safe in the water.	
Sports Hall Hire to develop the quality of PE provision.	To ensure that all children have access to high quality facilities.	£720	Chn access a good range of facilities that serves both to motivate and inspire them.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 84%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Deploy a specialist PE teacher to deliver PE ensuring excellent teaching and learning whilst supporting and mentoring school staff in developing subject specific knowledge and skills.	Teach high quality P.E. across all primary phases.	£9,390	Positive impact of PE specialist has ensured that both standards in PE have improved but so has teacher knowledge.	

<p>Invest and renew sports equipment for both PE lessons and recreational times</p> <p>Provide children with 2 hours of high-quality PE per week.</p>	<p>Pupil voice to vote for new equipment. Equipment to be purposeful and give opportunity for creative play.</p> <p>BM teaches one lesson per week to support the delivery of high quality PE. BM wrote MTP's and schemes of work to support staff teaching the second hour of PE to aid the delivery of high quality PE. Challenge all abilities of children and develop skills in all areas of physical activity. BM provides high quality sport in after school clubs.</p>	<p>£642</p>	<p>Increased motivation of pupils when using high quality equipment. Equipment is of high quality and is maintained.</p> <p>Children provided with high quality physical education. Improvements in individual skill/confidence during lesson time. Wide range of sports being taught to offer a broad and balanced curriculum. Plans centrally stored for future use and access for all. Profile of sport raised across the whole school</p>	<p>Continue to use Burnley FC to provide PE lessons</p> <p>Sessions to lead towards area competitions.</p> <p>Develop confidence, skills and subject knowledge to teachers/TA3s.</p>
<p>Increase girls attending extra-curricular sports clubs.</p>	<p>BM offered Gymnastics club. External Ballet teacher.</p>		<p>Higher percentage of girls taking part in extra-curricular activities and some who are new to attending a club.</p>	<p>To try to offer further extra-curricular sports clubs which will encourage more girls to participate.</p>
<p>Show the impact of PE and PA to parents and the community</p>	<p>Attend North Craven cluster events and complete the School Games Mark</p>	<p>£1078</p>	<p>We have achieved the gold School Games mark for the past four years. It is celebrated via our PE display board. We have taken part in all North Craven cluster sports events this year and have hosted (via BM) the Area Swimming Gala</p>	<p>Continue to engage with quality assurance initiatives and every year. Attend all Cluster competitions that take place.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:

				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Availability of detailed MTP's to improve staff awareness of progression throughout the key stages.	All PE MTP's to be placed on the school's system so that all teachers can access at any point.	£	Increased subject knowledge and confidence amongst staff. Staff voice shows they are confident when using the MTP's to teach.	Maintain and update the MTP's to make sure all staff are teaching the same progressive lessons.
Increase staff knowledge and improve delivery by hiring specialist PE teacher - BM.	To support staff whose specialism is not PE. To become more confident in teaching a variety of PE and Sports lesson in order to show good practice to all children.		Teachers to discuss teaching techniques/skills to improve performance and delivery of their lessons.	Continue to employ BM as a member of staff, BM to work closely with PE lead to enhance the curriculum
Ensure all staff are first aid or paediatric trained.	Staff are all confident to undertake emergency first aid if needed		Children can have immediate first aid if needed. All children can feel safe when taking part in PE. Staff are confident to deliver PE. If there were an incident they know how to safely deal with the issue	

			A range of clubs provided is of a high quality and ensured that pupils developed the skills and knowledge in particular sports/activities.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop biking confidence in Y6	Bikeability to work with Y6 students during the summer term.	Nil	Gross motor skills, spatial awareness and bilateral co-ordination further developed. Confidence in ability developed. Awareness of safety when riding on the road.	To continue to deliver this to Y6 and look into offering a programme to EYFS.
To engage pupils in a broad curriculum.	<ul style="list-style-type: none"> - Badminton - Basketball - Tennis All completed during the winter months in the sports hall.	£720	Pupils were able to get the opportunity to participate in new sports which we do not usually have the space or facility for.	Carry on booking the sports hall through the winter months.
Engage pupils in a range of curriculum sports	Purchase equipment if outdated/poor quality or starting a new topic.	£140	Having quality equipment will last longer and allow the pupils to participate with pride	Keep updating equipment where needed.

<p>Use Settle Sport College to develop continue to develop expertise.</p> <p>Continue to use PE specialist teacher to work alongside TA staff to develop subject knowledge and confidence in delivering the NC.</p> <p>Develop subject knowledge in PE.</p> <p>Create confidence delivering PE.</p>	<p>High quality sports coaching will develop children's skills and knowledge but also staff CPD.</p>	<p>Taken from PE Specialist funding</p> <p>Nil</p>		
---	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of Inter-House events	We used the sports hall to put on a whole school Inter House Indoor Athletics event.		This was a huge success, with 100% of the school participating.	Build on this next year with more Inter House events.
Sports day	To offer a range of different challenges and races for the pupils and award medals for exceptional performances.	£150	Increased confidence for many, giving pupils an opportunity to participate in competitive sports.	Hold a sports day next year and have medals.
Give pupils the opportunity to take part in competitive sports.	Attend all cluster sports events.		Pupils were given the opportunity to represent their school, they felt very proud.	Continue to participate in competitive cluster events.
Access to inclusion events for pupils with SEN.	Enter SEND pupils into cluster SEND events giving opportunities to participate.		Pupils felt more confident in their sporting abilities and were proud to represent their school.	Continue to participate in these events when they are available.
Provide children with links to high quality, local external sports clubs to provide pathways to further their talents and enjoyment of sport.	Coaches to come into school and run taster sessions/hold local competitions which we attend. <ul style="list-style-type: none"> - Settle C.C. - North Ribb - Miss Clare Ballet - SDA sports club/coaching SportsCool	£135	External sports coaches coaching the children/ posters/flyers on school display/sent home via email children. More pupils to join local clubs, increase fitness and wellbeing.	Continue to bring in coaches.

Open up opportunities to a broader range of competitive sports.	Transport Costs to activities such as swimming, Tennis, Sports Hall,		Children have had the opportunity to take part in a broad range of sporting activities.	
---	--	--	---	--

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	