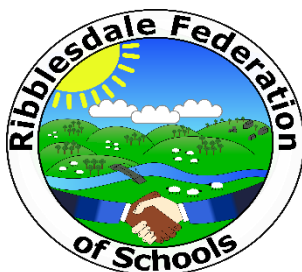


# The Ribblesdale Federation of Schools

Do Everything in Love (1 Corinthians 16:14)



## RFS Parental Behaviour Policy

Document Status			
Date of policy creation/review	Reasons for review	Date of adoption by the Governing Board	Date of next review
May 2022		June 2022	
March 2025	Cycle of Review	March 2025	March 2028 (Every 3 years)
Signed and dated: 24/3/2025			
Executive Headteacher	C. Maddock	Chair of Governors	John Bailey

## **Introduction**

At The Ribblesdale Federation of Schools we are very fortunate to have a parent body which is supportive and friendly. We recognise that the success of each school is dependent on a strong partnership between all members of the school community: pupils, parents, staff and governors. This partnership must be based on a polite, positive and respectful relationship. For this reason, we continue to welcome and encourage parents/carers to participate fully in the life of our schools. Any reference in this policy to a “parent”, includes any parent, guardian, carer or other individual with “parental responsibility” (as defined in the Children Act 1989) for a pupil of schools within The Ribblesdale Federation.

The purpose of this policy is to provide a reminder about the expected conduct from our parents and visitors. We ask that all members of our school communities follow these principles:

- We all respect the caring ethos of our schools, rooted in our values of love, friendship, kindness and respect.
- Both parents and staff need to work together for the benefit of the pupils.
- All members of each school community should be treated with respect and, therefore, we must all set a good example in our own speech and behaviour.

In this context, threatening, violent or rude and abusive behaviour, against any members of our school communities, is unacceptable and will not be tolerated. All members of our communities have a right to expect the school to be a safe place in which to work and learn. Where the behaviour of parents or visitors falls below expected standards, the school will take appropriate action.

## **Parental conduct**

Parents are asked to communicate with each other and with other children, as well as all members of staff in a respectful and courteous manner; a manner in which they themselves would wish to be addressed.

## **Parental access**

Normal permitted times on the premises are at drop-off in the morning (8:45 – 9 am) and at pick up (3:30 pm). If a child is registered to attend before-school-care or an after-school club, these timings will extend to reflect the normal drop-off or collection times associated with these activities. Access onto the school property at any other time is by appointment only. Please always use the main school entrances and sign in at Reception in line with our safeguarding requirements.

## **Behavioural Incidents**

In order to support a peaceful and safe school environment, our schools cannot accept parents or visitors exhibiting the following:

- Conduct which undermines the safe and calm environment in school, either in the school office, classroom, around the school site, immediately outside the school or anywhere the school is being represented (sports and educational fixtures/ school journey/day trips etc.)
- Using loud or offensive language, such as swearing.
- Displaying an unacceptable amount of anger and aggression.
- Threatening physical violence to a member of the school community.
- Damaging school or personal property.
- Rude or abusive telephone calls, emails, letters or other forms of written communication.
- Defamatory comments about school staff, proprietors or other parents on social media sites, including Whats App
- Sexual abuse.
- Racial abuse.
- Homophobic abuse.
- The use of physical aggression towards another adult or child. This includes physical punishment of one's own child.
- Approaching someone else's child in order to chastise them.
- Entering the school premises without authorisation.

Any example of such behaviour shall, for the purposes of this policy, constitute a "Behavioural Incident". If any such incidents are reported by a parent to the school, but haven't been witnessed by a member of staff, evidence will be required to substantiate these claims.

### **Inappropriate use of social media sites**

Social media websites are being used increasingly to fuel campaigns and complaints against schools, headteachers, school staff, proprietors and in some cases other parents/pupils.

The Ribblesdale Federation of Schools considers the use of social media websites, (including Whats App) being used in this way as unacceptable and not in the best interests of the children or the whole school community.

Any concerns you may have must be made through the appropriate channels by speaking to the class teacher, a member of the SLT, or Executive Head teacher or by following our complaints procedure, so they can be dealt with fairly, appropriately and effectively for all concerned.

In the event that any pupil or parent is found to be posting libelous or defamatory comments on Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report content or activity which breaches this. The school will also expect that any parent or pupil removes such comments immediately.

In serious cases the school will also consider its legal options to deal with any such misuse of social

networking and other sites. Additionally, and perhaps more importantly is the issue of cyber bullying and the use by one child or a parent to publicly humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying. Thankfully such incidents are extremely rare.

### **Procedures**

The school has processes in place for dealing with Behavioural Incidents. Any Behavioural Incident will be reported to the Executive Head, and the appropriate procedures will be followed. This may include verbal warnings, written warnings and/or exclusion from the school premises.

At any stage, the school may report serious incidents of abusive and threatening behaviour to the Police. The school has a responsibility to ensure that any act of actual or threatened violence is referred to the Police immediately.