



A member of The Ribblesdale Federation of Schools – *Do everything in love (1 Corinthians 16:14)*

Welcome to our **February Newsletter** and although it is only February, we have had a very busy start to the year and it is good to see so much positivity across our three lovely schools. As the lighter evenings filter through, we are very much looking forward to spring approaching and having more sunny days ahead!

**Other events:** Following the success of our Puppet Day last term, we have two National Trust Federation Get Together sessions planned on the 9th & 10th of February, when pupils will spend part of the day at Hellifield C.P. School. We will continue to monitor Covid cases within our setting prior to this event taking place. Transport will be provided via Bibby's of Ingleton. We will also be celebrating World Book Day this year, which is the 3rd of March 2022. Updates to follow with regards to what we have planned. Please continue to follow our individual Class Newsletters, as these offer a look at what is planned within each class.

Love is such a powerful force. It's there for everyone to embrace-that kind of unconditional love for all of humankind. That is the kind of love that impels people to go into the community and try to change conditions for others, to take risks for what they believe in.



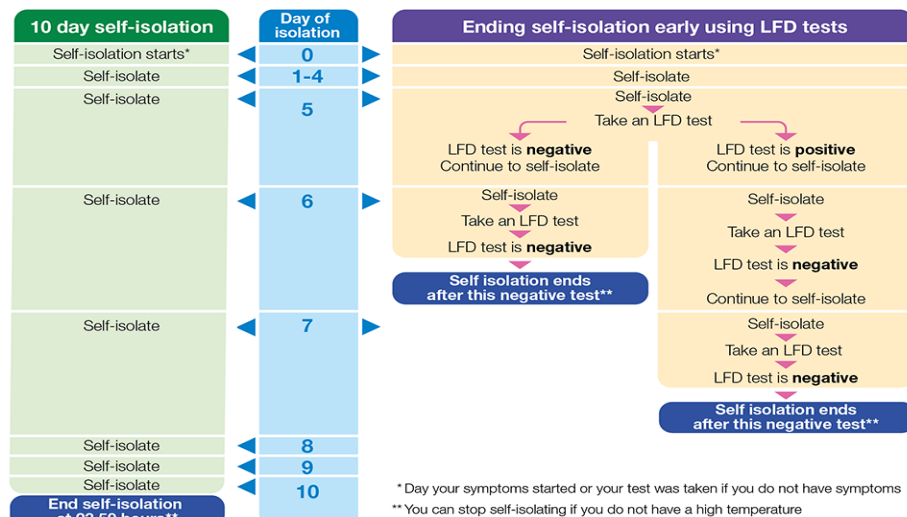
## Dates for Diaries 2021/221

*(Please note diary dates may change due to Covid-19 and dates will also be added throughout the academic year)*

<b>Wednesday 9th February</b> <i>Long Preston &amp; Giggleswick to join Hellifield C.P. School</i>	Federation Day National Trust
<b>Thursday 10th February</b> <i>Long Preston &amp; Giggleswick to join Hellifield C.P. School</i>	Federation Day National Trust
<b>Tuesday 15th February</b>	Edinburgh Experience (Information Evening) 6.00pm (Via Zoom - link to follow)
<b>Friday 18th February</b>	School closes at 3.30pm for half term
<b>Monday 28th February</b>	Start of term for pupils
<b>Thursday 3rd March</b>	World Book Day (Updates to follow)
<b>Friday 8th April</b>	School closes at 3.30pm for Easter
<b>Friday 15th &amp; Monday 18th April</b>	Bank Holidays
<b>Monday 25th April</b>	Teacher INSET Day
<b>Tuesday 26th April</b>	Start of term for pupils
<b>Monday 2nd May</b>	Bank Holiday
<b>9th to 11th of May</b>	Year 3 & 4 pupils at Nell Bank (Details to follow) To be paid in full by 31/03/22
<b>Friday 27th May</b>	School closes at 3.30pm for half term
<b>Thursday 2nd &amp; Friday 3rd June</b>	Bank Holidays Four day weekend to celebrate the Queens Platinum Jubilee.
<b>Monday 6th June</b>	Teacher INSET Day
<b>Tuesday 7th June</b>	Start of term for pupils
<b>8th to 11th June</b>	Edinburgh Experience (Years 5 & 6) Deposit to be paid by 07/02/22
<b>Friday 22nd July</b>	School closes at 3.30pm for the summer holidays

## Guidance & Housekeeping:

If your child is absent from school, please can you let us know as soon as possible. If your child is poorly and has symptoms linking to Covid-19, (which are a high temperature, a new, continuous cough, loss or change to your sense of smell or taste), we ask that you carry out a LF test to reduce this risk of transmission prior to sending your child to school. Lateral Flow Test kits are available via: <https://www.gov.uk/order-onavirus-rapid-lateral-flow-tests>. The latest guidance states that if you need to isolate due to testing positive, you can take a test on **day five**. If it's negative, you can take another test 24 hours later on **day six**. If this is also negative - and you don't have a temperature - you can immediately end isolation.



Please can pupils continue to bring wellington boots to school during this cold/wet season as this will allow them to gain access to the field and climbing apparatus during playtimes. Please also remember to send your child to school in jogging bottoms, trainers and their school jumper on their scheduled PE days. Please can all items of clothing (including footwear), be clearly named, as we are having difficulties in matching un-named items to the correct pupils. As you will know, swimming for this year has been delayed due to storm damage at Settle Swimming Pool. As soon as we know more, we will let you know. We do still have a small number of admin packs still to be returned. Please can these be completed and returned to school as soon as possible -Thank you.



### Robins:

We have received lots of new resources for our outdoor area, including a den building kit, tarpaulin, pipes and camouflage netting. We have had a lots of fun exploring all of our new equipment this week.



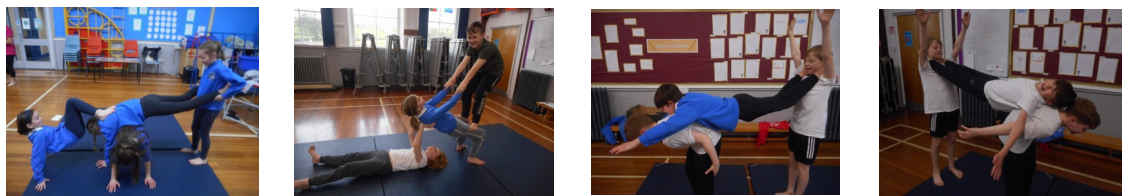
### Starlings:

In Starlings Class last week, we had a Forest Schools afternoon based on our topic of the Stone Age. Mrs Hopkins showed us how they would have lit a fire using flint. We used this to brew some natural fruit tea (caffeine free!). Just like people in the Stone Age, we split into groups - Hunters and Gatherers. The Hunters made shelters using natural resources and we investigated how Gatherers would have foraged for fruit, nuts and seeds. We came back together to do some food tasting of fruit and seeds that they would have eaten (supermarket versions!) In Class, we used clay to create Stone Age tools, designed a shelter and designed clothes using natural materials.



### Owls:

Since the Christmas holidays, the children in Owls class have been working on balances in their gymnastics lessons with Mrs Mercer. They have tried to challenge themselves and have worked in teams to create ambitious group balances.



### Chinese New Year:

On Wednesday afternoon Robins and Starlings enjoyed a fun-filled afternoon to celebrate Chinese New Year - the year of the tiger. Mrs Hopkins kindly offered to make handmade fortune cookies and the children enjoyed making their own money wallets (with edible coins!) and participated in a variety of mindfulness colouring activities and watercolour art. This experience enriched their learning about other cultures in line with Global Learning.



### The Power of Vegetables:

Our school cooks pride themselves in offering a healthy balanced lunch for our pupils each day, using local suppliers. We are now working in partnership with Veg Power. Statistics show that 80% of our children are not eating enough vegetables. Veg Power is on a mission to inspire children from early years through primary school and into their teens to veggie loving habits they will keep for life and in turn share with their children. We know that it is not always easy getting children to eat their vegetables. Here is a link with some tips, which you may find useful: <https://bit.ly/send-in-the-sarnies>



### School Money Arrears:

We kindly ask that you check your child's School Money account regularly. There are still a number of arrears from last year on individual accounts. If you need any support regarding making payments, please get in touch. If your financial circumstances have recently changed, we also have our Long Preston & Hellifield 'District In Need' Charity. This wonderful charity can assist you if you are needing help with paying for school dinners or trips if you are struggling. Each case is treated as confidential. Leaflets are available from school. Also, it may also be worth applying for Free School Meal assistance if your financial circumstances have recently changed, as this also triggers other additional funding.



schoolmoney

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This is a protected account and only confirmed followers will have access to the Tweets and our complete profile.

**Please help our followers to grow!**

*Thank you for your continuing support from all the team at Long Preston EVA Primary School  
(Part of The Ribblesdale Federation of Schools)*



### **The Ribblesdale Federation of Schools Vision**

#### **'Do everything in love' (1 Corinthians 16:14)**

Across our federation, and within our caring Christian community, we understand that each child travels through our schools only once yet always remains a part of our school family.

As they journey, we hope to furnish them with the courage to show **respect** and compassion towards self and others and the wider world we live in.

We celebrate the joy and opportunities for resilience **friendship** brings whilst developing an understanding of all that they are, and all they aspire to be.

We encourage a sense of intellectual curiosity rooted in **kindness** and established through critical thinking, reflection on and sharing of the knowledge they acquire.

We prepare them for the next stage in their journey with **love**: a love of learning, a love of life and a love of being the difference they wish to see in our world.

