

The Ribblesdale Federation of Schools*

Love | Kindness | Friendship | Respect

Do everything in love

(1 Corinthians 16:14)



Parent Information

Tuesday 12th July 2022



Welcome

- Meet the Tems Team
- The Early Years Foundation Stage (EYFS)
- Daily Routine
- Preparation
- Lunchtimes
- Medication
- Contact information
- Phonics
- Over Summer
- Questions



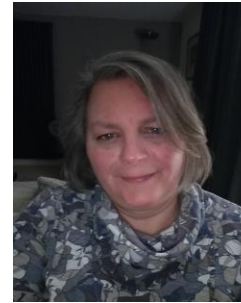
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Tems Team



Class Teacher: Miss Rachel Mounsey

- Assistant Headteacher
- EYFS, Phonics & Early Reading, Mental Health Lead
- Monday, Tuesday, Friday



Class Teacher: Mrs Dee Tulley

- EYFS Teacher
- Wednesday & Thursday

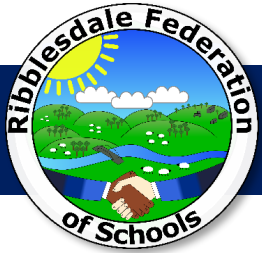
Teaching Assistants:

Miss Helen Clark

Mrs Paula Clay

Mrs Gwen Finch





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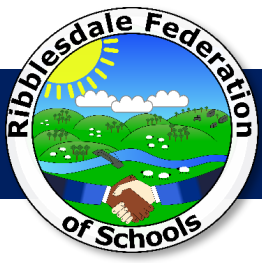
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EYFS

The Early Years Foundation Stage

Birth to end of Reception | Play and active learning | Children's interests | Adult/child led





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EYFS

Prime areas

Communication and Language | Physical Development | Personal, Social and Emotional Development





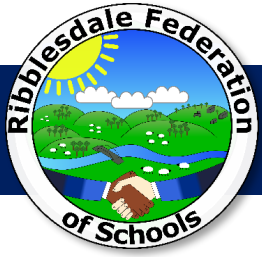
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EYFS

Specific areas

Literacy | Maths | Understanding the World | Expressive Arts and Design





Characteristics of effective learning

Playing and exploring | Active learning | Creating and thinking critically



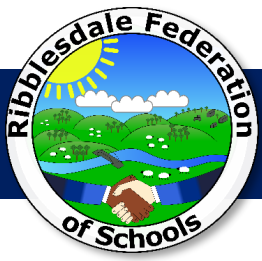


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- 8.45- school opens for beginning of day and registration
- 9.00 – 11.50
- mix of adult led and child led activities planned to meet the needs of individual learners
- Phonics, Maths, English, Reading Focus
- 11.50 – 1.00 lunchtime
- 1.00 – 3.10 Topic based learning – Science, History, Computing, Geography, Exploration
- 3.10 – 3-30 Story
- 3.30 – doors open for end of day





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- Phonics
- Reading pack
- Phonics pack
- Shared reading sessions
- Phonics Workshop
Autumn Term
- Reading Picnic
- Reading books
- Love of Reading



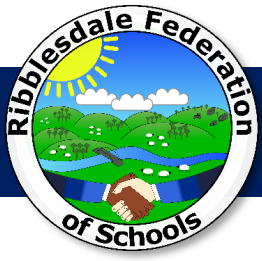
- Universal Free School Meals
Reception to Year 2
- Packed lunch option
- Healthy Schools
Encourage healthy packed lunches
No fizzy drinks/chocolate/crisps
- Snack station in class



Preparation



- Talk about school, changes in routines etc
- A 'have a go' attitude
- Independence in:
 - using the toilet
 - recognising own name
 - meeting own needs (drinking and eating)
 - sharing toys and equipment
 - listening and following instructions
 - fastening own coat & shoes
- Using a knife and fork



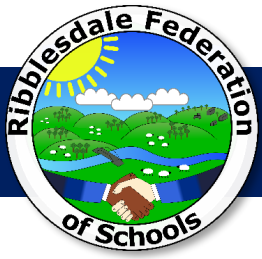
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Uniform



- Uniform
- PE Kit
- Spare clothes
- Waterproof coat/ sun hat
- Wellies
- **Labelled**
- Suitable footwear – Velcro
- No jewellery
- Book bags



all about me



- All about me booklet
- Memory Bag
- September – family photo



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Questions

Thank you

