

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
Regular updating of the play shed to increase the number of children completing the Active 60.	Play times were observed by lunch time supervisors as being much more active and 'lively'. With children choosing equipment rather than sitting down.	Participation in cluster competitions.	Due to the weather and illnesses, many of the competitions were called off during the Summer term and we were not able to take part in a few others due to timetable clashes.
Consistency of Inter House competitions. 100% participation rates throughout the whole school.	These were run every half term and the children very much enjoyed participating in them and watching their House totals throughout the year.	Developing a broad and balanced range of after school clubs.	Our sports clubs can sometimes be repeated through the year. This needs to be discussed by the extra-curricular staff so that it is not repeated this year and that children are getting a broad balance of A/S clubs.
PE expert leading across the school.	The PE teacher was able to meet regularly with other teachers to make sure they were teaching with confidence and to give strategies to improve where necessary.	OAA experiences at KS2.	We were not able to take part in some of the KS2 OAA that had been planned due to restrictions in the timetable.
Broad and balanced PE curriculum.	Children were able to access a broad and balanced curriculum to support child development and allow them to experience a variety of different sports and activities in competitive and non-competitive situations.	Access to staff meeting time to disseminate information about PE and sporting events.	PE still hasn't had any designated staff meeting time to talk about PE sport especially non negotiables.

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
To ensure 100% of Y6 can swim competently on leaving in July.	Year 6 swim in the first term of the academic year. If they do not reach the standard expected by this time, they will join the other classes in the following terms to enable them to meet the criteria. We will monitor their progress and if they reach the standard, they will no longer attend.
To enhance the PE curriculum through OAA experiences off site.	We will ensure that all of our children have the opportunity to go on an OAA trip during the academic year.
To offer a broader range of extra-curricular sporting opportunities.	We will use local coaches to enhance our after school provision.
To enhance the provision at KS1 to develop gross motor learning through active play.	We will make sure that the equipment that they are using is matched to their level of development and enhance their provision where necessary in order to increase their gross motor skills.
Introducing Sports leaders to run lunch time sports clubs for children.	Sports leaders and an organizing crew will be selected to run clubs throughout the year. They will also help organize Inter House competitions for the younger pupils and lead student voice.
Greater awareness of health and wellbeing for all children.	We will increase provision and look at lunch time structure to make sure pupils are reaching their target of 60 active minutes. We will look at what children are doing outside of school and target the least active.
Be a part of more cluster sports events this year.	Try to take part in all cluster events this year which we pay £500 into.
Ensure active playtimes to meet 60min expectations.	Use student voice to find out what activities pupils enjoy and purchase some

## Intended actions for 2024/25

Playground markings to enhance and support PE and playtimes.	equipment to enhance playtimes.
Increase staff competence and confidence through CPD and monitoring and staff voice.	Our current lines are faded and unusable. We will find a company that can come and put new lines on the main part of the playground. We will ask children what kinds of markings they would like to support their active play.
Monitor pupil voice.	To bring coaches in to support staff in sports they feel less confident in. To also put all MTP's onto sharepoint for staff to access.
Increase communication across the three schools through termly newsletters, notice boards and curriculum boards.	We will regularly talk with leaders, organisers and the children about their PE and playtime provision. We will discuss how to implement the things which they enjoy and what we can adapt moving forwards.
Investigate and research social circuits and how we can resource and use them to support all our children but especially our most vulnerable and send children in using physical activity to centre social and emotional aspects of childrens learning.	We will write a termly newsletter to celebrate the successes in sport, PE and competition. We will communicate about up-coming fixtures and events and about local sports clubs and how to become a part of them and will celebrate the children who have achieved outside of school. This newsletter will go out electronically.
	Spend time with SEN lead and create a wish list of equipment and a process of ensuring children in need of access to specific equipment can be achieved .



## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>To meet the 100% swimming competency target</p> <p>Increase the engagement of children in OAA and their local environment and to broaden the range of physical activities the children take part in through OAA.</p> <p>For more children to be engaged in extra-curricular activities. For Children to gain more opportunity to play competitive sport.</p> <p>We aim to increase the opportunities for children in KS1 to develop their gross motor skills and for it to have an impact on their general confidence and competence when performing basic skills.</p> <p>We will raise the profile of PE and sports across the school by introducing sports leaders and the organizing crew. We will increase the opportunity to take part in competitive sports and offer a broad range of sports across the school.</p> <p>We will also increase the engagement of all children, raise the profile of PE and sport and increase the participation rate in competitive sports by being a part of the North Craven cluster competitions.</p>	<p>We will expect confirmation from the swim teachers that all children are competent swimmers and have survival knowledge.</p> <p>Children will have been on an OAA trip which is in our local landscape. They will have a knowledge of some of the activities that they can participate in and we will point them to various clubs which will allow them to pursue further if they choose. We will have an electronic register to make sure all have taken part in OAA.</p> <p>We will keep an electronic record of those taking part in extra-curricular provision and monitor the data from the previous year.</p> <p>We will have timetabled time designated to gross motor skills. We will have equipment available to children when they are enjoying their busy time and will assess their basic skills at the beginning and end of the year to see whether they have improved and whether they are at a higher ability than previous year groups.</p> <p>We will monitor the amount of inter-house competitions are done compared to the previous year and how many of the children were taking part. We will also monitor how many clubs were being run by the Leaders and how many attendees they had.</p> <p>We will monitor how many of our children are taking part in these competitions and the aim is for all the children in the school to have been involved in competitive sport at least once in the year.</p>

## Expected impact and sustainability will be achieved

We will increase the engagement of children in regular activity and offer a broad range of sports and activities through active play times. We will also improve the playground markings to increase participation and give an opportunity for competitive play during break times.

We will increase staff confidence through CPD and regular monitoring of staff. We will increase their knowledge of sports by working with coaches to up-skill staff.

We will raise the profile of sport and PE across the school through the introduction of a sports newsletter sent out once per half term. We will increase the engagement in sport and PE by showcasing a different local club each month and giving details of how to get in touch.

Will have a resource bank of equipment and instructions/strategies to use to help children through the three stages of a social circuit.

We will monitor through pupil voice to see whether the active play equipment has had an impact on their playtimes and monitor how we can further increase participation.

We have asked staff where they feel their strengths and areas for improvement are and what they would like put in place in order to be more confident. We will have regular monitor meeting throughout the year to understand how staff are feeling, help with any concerns they have with any particular sport/skills and how to teach them.

We will see whether children have joined any of the clubs we have showcased through the year by regularly monitoring which clubs children take part in out of school. We will ask parents for their feedback on the newsletter to see whether it is informative and whether they would like to see anything else in it.

We will need designated staff meeting time in collaboration with SEND lead to disseminate information on where what how and who can benefit. Designated storage of resources.

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<p>We have seen 100% of children being able to swim competently and confidently this year. This was achieved through access to swimming throughout their school life and using the PE lead to take an extra group for the last term. Going forward, I aim to work with the swimming teachers at the pool and make sure their teaching is vigorous and meets the needs of the children and meets Swim England's ambitions and standards.</p>	<p>All the swimmers were able to do a variety of strokes competently and were aware of water safety and self rescue techniques including supporting others.</p>
<p>Increase the engagement of children in OAA and their local environment and to broaden the range of physical activities the children take part in through OAA. Children have been able to try out activities for the first time and some have found a particular love for these new sports.</p>	<p>88% of children were able to take part in an OAA trip away from school. KS1 were involved in rock scrambling and climbing. KS2 had days climbing, caving, mountain walking and went on residential to an outdoor pursuits center for three days of OAA. Most children were trying activities for the first time and came back enthused and confident about having another go.</p>
<p>We have seen an increased number of children engaged in extra-curricular activities, at lunch time and have utilized children from Years 4 and 5 as well as 6 as sports leaders so that the clubs will be ongoing into the next academic year. Through the implementation of sports leaders and an organizing crew we aim to have a legacy of role models in the school who are leading competitions and inter-house events at KS1 and 2 and we have seen the confidence of even the most reluctant introverted children leading sports activities.</p>	<p>We have seen an increase in children in both KS1 and 2 taking part in extra-curricular sports. Due to staff illness the sports leaders only had limited support which was focused on Intra school competitions rather than lunchtimes so this aspect is on going. Using pupil voice has been very successful in ensuring a wide range of equipment is available.</p>
<p>There has been a significant increase in the time spent by KS1 children developing their gross motor skills. They have been playing on and using their new equipment which has seen developments to their confidence and competence when performing skills during PE.</p>	<p>We have noticed that children are becoming more coordinated when throwing and catching, balancing and moving around equipment. They are more engaged and when asked, enjoy playing outside rather than inside.</p>



## Actual impact/sustainability and supporting evidence

We have increase the engagement of all children, raise the profile of PE and sport and increase the participation rate in competitive sports by being a part of the North Craven cluster competitions to 100% of all KS 1 and 2 children taking part in competitive inter-school events this year. We have already paid into next year's calendar and hope to this time take part in all of the competitions.

We have seen an increase the engagement of children in regular activity at play times. We have used student voice to listen to what the children want to do at playtimes in order to meet the Active 60 target. We have purchased equipment that is engaging and long lasting, such as new basketball hoops and affixed them to the old posts we had. We have y6 playground monitors to make sure all the play equipment is put away safely at the end of the day.

The enhancement of playground markings to increase participation and give an opportunity for competitive play during break times is ongoing as staff illness has meant this has not yet been fully carried out.

Staff confidence in teaching cricket has increased through CPD and the use of the MTP's has been successful in the delivery of PE. Staff are feeling like they can deliver more lessons with confidence.

Due to staff illness and other factors the newsletters were not achieved this year however the notice and curriculum boards were actioned and maintained

The impact of the social circuits has been limited this year due to late ordering of the resources. However, the resources are in place and next academic year will hopefully see them being used to their full potential.

The North Craven cluster sports competitions have been an integral part of our planning this year. We have had 100% of the school take part in at least one competitive event. This year we were still unable able to attend all of the competitions due to other timetabled events. Next year we will aim to take part in all the competitions and will also further our aim of 100% participation to 100% of KS2 children participating in at least two of the competitions.

85% of children now 'really enjoy' playtimes with their new equipment. They are more active and the play shed monitors have taken on the role with pride.

This will be ongoing and will take on board pupil voice to ensure playtimes and extracurricular activities are enhanced as a result.

Both members of staff that worked with the Cricket Coach said they feel confident in delivering Cricket to their own age group. We need to look further into assessment and recording/monitoring in the future as staff are still less comfortable with this.

All the children were excited to be nominated as sports person of the month and enjoyed celebrating and recognizing success. Intra school competitions have been much more positive with children supporting and leading each other whilst still maintaining a competitive nature with the notice board.

Staff meeting time will be needed next year to share information about social circuits to ensure those children in need have appropriate access and staff are confident to use.

## Actual impact/sustainability and supporting evidence

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