

Curriculum Overview Spring

January 2026

Welcome back, and Happy New Year!

We hope you had a fantastic Christmas break and a brilliant start to the New Year. We are so excited to welcome everyone back and kick off the Spring Term, which is packed with fun, learning, and lots of exciting opportunities. We can't wait to get started and share everything we have planned with you!

English

This half term, our English learning will be based around Traditional Tales, with a special focus on *Little Red Riding Hood*. We will be exploring how stories are structured, looking closely at the setting, main characters, and plot. The children will then have the chance to become storytellers themselves by writing their own traditional tales! We'll be focusing on building strong sentences, using punctuation correctly, and adding exciting connectives to make their writing engaging and fun.



Maths

In Maths, Year 1 will be developing their understanding of place value, as well as learning to add and subtract numbers up to 20. They will use a range of practical resources to help build confidence and deepen their understanding. Reception will be exploring numbers by thinking about *one more* and *one less*, subitising, and understanding how numbers are made up. Across both year groups, we will be problem solving and applying our maths skills in practical, hands-on ways.



Computing

In Computing, we will continue to practise our mouse and keyboard skills while using a range of programmes to build our confidence and understanding. The children will also be learning how to log in and out of their own computers independently. We will begin exploring programming and algorithms, helping the children understand how computers follow instructions and how we can create simple programmes of our own.



Science

In Science, we will be learning all about **materials**. They will explore objects and the materials they're made from, such as wood, plastic, glass, metal, water and rock. They talk about simple properties like hard or soft, shiny or dull and compare materials to see how they are similar or different. Through hands-on activities and simple tests, they will begin to understand why certain materials are used for different purposes, like what makes a good umbrella or a strong book cover.



Art

In Art, we will be exploring **printing**, learning about different styles and techniques and experimenting with our own designs. We will also be learning about the artist **Yayoi Kusama**, looking at her bold patterns and creative use of repetition, and using her work to inspire our own printed artwork.



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Geography

This half term in Geography, we will be focusing on map making! The children will explore pirate maps, learn about the features of maps, and develop their understanding of bird's-eye view. They will also have lots of hands-on opportunities to create their own maps, both indoors and outdoors.



Fabulous Fridays

As you know, we aim to make **EVERY day in school fabulous**, but on **Fridays** they will be even more special! Each week, the children will take part in a **baking or making activity**, giving them the chance to develop practical skills and work together. We will be starting this Friday by **making soup**. As the weather improves, we are also hoping to begin **planting and growing in the front yard**, helping the children learn where food comes from and how to care for living things. **Photos to follow!**



Ways to help...

- Practise counting to 20 and back
- Practise writing numbers to 20
- Fine motor activities to improve pencil grip (using tweezers, play dough, threading, using pegs, sticker books...
- Learn the alphabet using letter names



RE

We are studying the key question '**Who do Christians believe made the world?**' During this unit, the children will explore the **Christian story of creation**, learning about its main events and messages. They will be encouraged to think about what this story teaches Christians about **God, the world, and people's responsibility to care for it**. The children will also consider that **people hold different beliefs**, and will discuss how these beliefs may be shown in everyday life and practice.

Don't forget!

PE is on Wednesdays and Fridays, please fasten long hair back and remove earrings

Please ensure all items of clothing are named (scarves and hats included)



Homework

Homework will be sent home on Fridays and collected the following Thursday.

We're a little out of sync this week but normal service will resume next week!

