

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Regular updating of the play shed to increase the number of children completing the Active 60.	Play times were observed by lunch time supervisors as being much more active and 'lively'. With children choosing equipment rather than sitting down.	Participation in cluster competitions.	Due to the weather and illnesses, many of the competitions were called off during the Summer term and we were not able to take part in a few others due to timetable clashes.
Consistency of Inter House competitions. 100% participation rates throughout the whole school.	These were run every half term and the children very much enjoyed participating in them and watching their House totals throughout the year.	Developing a broad and balanced range of after school clubs.	Unfortunately, our Dance club teacher re-located and so this club stopped. There was one sports club per week which was well attended.
PE expert leading across the school.	The PE teacher was able to meet regularly with other teachers to make sure they were teaching with confidence and to give strategies to improve where necessary.	OAA experiences at KS2.	We were not able to take part in some of the KS2 OAA that had been planned due to restrictions in the timetable.
Swimming across KS1 and 2	We give the children swimming lessons through one whole term each year group meaning they get around 12-14 lessons each. This resulted in our 100% swim rate at Y6.		
The use of the sports hall.	This allowed the teaching of high quality PE throughout the winter in a large,		

Review of last year 2023/25

New Gymnastics climbing frame.	<p>purpose built facility.</p> <p>The new climbing frame has allowed for more adventurous exploration throughout all Key Stages. We can further develop this through next year's plan as all the equipment has now arrived.</p>		
Broad and balanced PE curriculum.	<p>Children were able to access a broad and balanced curriculum to support child development and allow them to experience a variety of different sports and activities in competitive and non-competitive situations.</p>		

Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
To put into use the new gymnastics equipment. £0	Give CPD to those staff using the new equipment to ensure safe and full usage.
To ensure 100% of Y6 can swim competently on leaving in July. £200	Monitor the Y6 pupils during the Autumn term and put into place additional swimming lessons during the Summer term to those who cannot fulfil the recommended 25m and survival/water safety.
To enhance the PE curriculum through OAA experiences. £1000/year group	Provide one day's experience to Y2 and look into a short residential for Y3/4.
To offer more extra-curricular sporting opportunities. £300/half term	Bring in a coach to run an after school club for KS2 children.
To enhance the provision at KS1 to develop gross motor learning through active play. £700	Work with the EYFS teachers to upgrade their equipment to enhance the gross motor skills. Equipment will be geared towards balancing, running, hopping and jumping.
Introducing Sports leaders to run lunch time sports clubs for children. £0	Sports leaders will run a different sports club for year groups of their choosing which will be rotated every half term to offer a broad range of sports to different age groups.
Greater awareness of health and wellbeing for all children. £0	Make a display board showing the local clubs in the community, what days and age groups and contact information. This information will also be shared with parents.
Be a part of more cluster sports events this year. £500 for the comps + £4000 busses	Pay into the cluster sports coordinator and then put the sports dates into the diary and organize busses and staffing for the competitions in advance. Make sure we include as many children as possible in the competitions, trying to encourage the less active children to take part during the year.

Intended actions for 2024/27

<p>Update the lines on the playgrounds to increase the amount of children achieving their active 60 each day.</p> <p>Build a School Sports Organizing Crew in each school to run the Inter House competitions for Y1 and R.</p> <p>Increase the communication and engagement of Parents and Carers through a newsletter. £0</p> <p>To maintain the Active 60 through play times. £700</p> <p>Improve staff confidence in teaching PE through CPD. £300</p>	<p>Use the premium money to update the playground lines. Allow the children to have a voice when deciding which lines should be drawn.</p> <p>To give more leadership opportunities to those pupils who are not Sports Leaders.</p> <p>The newsletter will go out termly and will inform Parents/Carers about what has been happening during PE as well as during competitions and within the community.</p> <p>Keep updating the play shed to make sure children have provision at play times to enjoy an active play and achieve the Active 60.</p> <p>Staff will work with a cricket coach during the summer months to support and enhance confidence in teaching Cricket. I will work with staff to support CPD in KS2 PE.</p>
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Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
To put into use the new gymnastics equipment.	There was an issue with the fixing of the Gymnastics equipment so we will be using it into 2025/6.
To ensure 100% of Y6 can swim competently on leaving in July.	We will get feedback from the swimming teachers about the success rate. If they have not met the criteria during their swimming term they will have a further opportunity to meet the standard by attending swimming sessions during the lower school's lessons the following one or two terms.
Increase the engagement of children in OAA and their local environment and to broaden the range of physical activities the children take part in through OAA.	Children will have been on an OAA trip which is in our local landscape. They will have a knowledge of some of the activities that they can participate in and we will point them to various clubs which will allow them to pursue further if they choose. We will have an electronic register to make sure all have taken part in OAA.
For more children to be engaged in extra-curricular activities. For Children to gain more opportunity to play competitive sport.	We will keep an electronic record of those taking part in extra-curricular provision and monitor the data from the previous year.
We aim to increase the opportunities for children in KS1 to develop their gross motor skills and for it to have an impact on their general confidence and competence when performing basic skills.	We will have timetabled time designated to gross motor skills. We will have equipment available to children when they are enjoying their busy time and will assess their basic skills at the beginning and end of the year to see whether they have improved and whether they are at a higher ability than previous year groups.
We will raise the profile of PE and sports across the school by introducing sports leaders and the organizing crew. We will increase the opportunity to take part in competitive sports and offer a broad range of sports across the school.	We will monitor the amount of inter-house competitions are done compared to the previous year and how many of the children were taking part. We will also monitor how many clubs were being run by the Leaders and how many attendees they had.
We will also increase the engagement of all children, raise the profile of PE and sport and increase the participation rate in competitive sports by being a part of the	We will monitor how many of our children are taking part in these competitions and the aim is for all the children in the school to have been involved in competitive

Expected impact and sustainability will be achieved

North Craven cluster competitions.

We will increase the engagement of children in regular activity and offer a broad range of sports and activities through active play times. We will also improve the playground markings to increase participation and give an opportunity for competitive play during break times. We aim to create a legacy of active play to achieve the 30-60 minutes of being active per day.

Build a School Sports Organizing Crew in each school to run the Inter House competitions for Y1 and R and extra-curricular lunch time clubs.

We will raise the profile of sport and PE across the school through the introduction of a sports newsletter sent out once per half term. We will increase the engagement in sport and PE by showcasing a different local club each month and giving details of how to get in touch.

We will increase staff confidence through CPD and regular monitoring of staff. We will increase their knowledge of sports by working with coaches to up-skill staff.

We are hoping that by publicizing the local clubs in the newsletter, that more children join the clubs and increase the sustainability of active 60.

sport at least once in the year.

We will monitor through pupil voice to see whether the active play equipment has had an impact on their playtimes and monitor how we can further increase participation. We will survey the children to find out what they do and no not enjoy and change and adapt to make play times fun and active.

We will keep a register of the children taking part in the lunch time activities and monitor the % uptake.

We will see whether children have joined any of the clubs we have showcased through the year by regularly monitoring which clubs children take part in out of school. We will ask parents for their feedback on the newsletter to see whether it is informative and whether they would like to see anything else in it.

We have asked staff where they feel their strengths and areas for improvement are and what they would like put in place in order to be more confident. We will have regular monitor meeting throughout the year to understand how staff are feeling, help with any concerns they have with any particular sport/skills and how to teach them.

We will monitor the clubs that children attend and see whether they increase through the year.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>To put into use the new gymnastics equipment to enhance provision and experience of Gymnastics. This has not been sustained this year because of a fault but will be fully introduced through a staff training session next year.</p> <p>We have ensured that 100% of Y6 can swim competently on leaving in July. They are all fully competent swimmers and have taken part in and are comfortable with self rescue.</p> <p>We have increased the engagement of children in OAA and their local environment and to broaden the range of physical activities the children take part in through OAA. Children have been able to try out activities for the first time and some have found a particular love for these new sports.</p> <p>We have seen an increased number of children engaged in extra-curricular activities, both at lunch time and after school. We have seen a rise in the amount of clubs on offer at Giggleswick to one or two sports clubs running at lunch time per week and have utilized children from Years 4 and 5 as well as 6 so that the clubs will be ongoing into the next academic year. Through the implementation of sports leaders and an organizing crew we have a legacy of role models in the school who are leading competitions and inter-house events at KS1 and 2 and we have seen the confidence of even the most reluctant introverted children leading sports activities.</p> <p>There has been a significant increase in the time spent by KS1 children developing their gross motor skills. They have been playing on and using their new equipment which has seen developments to their confidence and competence when performing skills during PE.</p>	<p>We have not managed to achieve this through the year due to a fault in the equipment which needed changed. We will be getting the equipment out during 2025/6.</p> <p>The swimming teachers at the local pool have signed off to say that 100% of year 6 are capable and competent.</p> <p>85% of children in the school were able to take part in an OAA trip away from school. KS1 were involved in rock scrambling and climbing. KS2 had days climbing, caving, mountain walking and went on residential to an outdoor pursuits center for three days of OAA. A further four children have now completed the other two of the three peaks after completing their first ever peak with us and one child has completed the entire 3 Peaks challenge in one day!</p> <p>We have seen an increase in children in both KS1 and 2 taking part in extra-curricular sports. We have offered a wider variety of clubs which has resulted in a greater number of participants overall enjoying after school and lunch time sports. We have introduced Leaders clubs at lunch times and a teacher-led sports club which has significantly raised the participation rates in the school. 39% of children from KS1 have taken part in a lunch time club. We targeted low confidence/anxious children to lead the organizing crew and they have now run four inter-house events and two lunch time clubs.</p> <p>We are aware that children are more adventurous with their outdoor play. They are finding ways of making the new equipment into obstacle courses, agility runs and creative play adventures! They are more engaged and when asked, enjoy playing outside rather than inside.</p>

Actual impact/sustainability and supporting evidence

We have significantly raised the profile of sport and PE across the school through the introduction of a sports newsletter sent out once per half term. We have showcased a different local club each month and given details of how to get in touch. Children are able to show what they have done and achieved outside of school which has increased child confidence dramatically. It has also had an impact on other children who have learned about the achievements of others through the newsletter and have then pursued the sport themselves. We hope to sustain a lasting informative newsletter that grows and is able to inform parents of what they need to know.

We have increase the engagement of all children, raise the profile of PE and sport and increase the participation rate in competitive sports by being a part of the North Craven cluster competitions to ***% of all KS 1 and 2 children taking part in competitive inter-school events this year. We hope that next year, all children will take part in at least one competition. We have already paid into next year's calendar and hope to this time take part in all of the competitions.

We have seen an increase the engagement of children in regular activity at play times. We have used student voice to listen to what the children want to do at playtimes in order to meet the Active 60 target. We have purchased equipment that is engaging and long lasting, such as new ropes, hoops, a dart board, stomp rocket and obstacle race games. We would like to further this by introducing Year 2 and 3 playground monitors to make sure all the play equipment is put away safely at the end of the day and this will give these lower age groups a sense of pride and leadership.

The enhancement of playground markings to increase participation and give an opportunity for competitive play during break times is ongoing as staff illness has meant this has not yet been fully carried out.

We have built a School Sports Organizing Crew to run the Inter House competitions

Parents have emailed in about the joy they have when reading the sports newsletter. On reading about local clubs in the newsletter, five children have now joined the one single club and another two have joined a different club all shared in the newsletter. This is a 18% of KS2 take up of an outside club after our write-ups.

The North Craven cluster sports competitions have been an integral part of our planning this year. We have had 97% of the whole school take part in at least one competitive event. This year we were able to attend all but one of the competitions. Next year we will aim to take part in all the competitions and will also further our aim of 100% of KS2 children participating in at least two of the competitions.

92% of children now 'really enjoy' playtimes with their new equipment. They are more active and the play shed is well equipped. We aimed to focus on 'girls' to make active play more popular and they have very much enjoyed the stomp rocket game and equipment to make obstacle courses.

100% of KS1 and 2 took part in five Inter-House competitions run by the leaders

Actual impact/sustainability and supporting evidence

<p>for Y1 and R and extra-curricular lunch time clubs. They will continue in their role with some new members next year so they can teach and share their good practice. They will maintain the inter-house structure so that 100% of KS1 and 2 will compete in six competitions throughout the year.</p> <p>Staff confidence in teaching cricket has increased through CPD and the use of the MTP's has been successful in the delivery of PE. One less confident member of staff has had the opportunity to shadow the PE teacher and listen to advice, have support when delivering her own lessons.</p>	<p>and crew. This is recorded electronically.</p> <p>100% of staff now feel more confident at delivering Cricket. The member of staff getting support from the PE teacher feels comfortable in delivering her lessons and says she feels supported in this area.</p>
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