

## **Alkelda Class Newsletter**

### **Spring Term 2**

#### **English**

This half term we will be studying narrative, diary writing and creating a setting description using effective vocabulary and compound sentences.

We will be using the story of Aladdin to develop our description of character thoughts, feelings and character.

Our grammar foci this half term will include fronted adverbials and using 'and', 'or' in a compound sentence.

**Class reading book: The Land of Roar**

#### **Physical Education**

In PE this half term we will be taking part in hockey on a Monday. Our swimming sessions will also continue on a Thursday afternoon for this half term.

#### **Design Technology**

This half term, we will be investigating texture, taste and smell as part of our Balanced Diet topic.

We will be designing, preparing and evaluating our own dish.

#### **Mathematics**

**Year 2** – This half term we will be learning about units of measure including length and height, mass and capacity.

**Year 3** – This half term we will be learning about fractions, mass and capacity.

We will continue to develop fluency and reasoning through our mastering number sessions and Claire Christie multiplication.

#### **PSHEe**

In PSHEe this half term we will be learning about economic wellbeing. We will be developing our awareness and understanding of spending and budgets, jobs and careers as well as the impact of money on health and wellbeing.

#### **Science**

In science this half term we will be studying

##### **Living Things and their Habitats.**

We will be researching different habitats, animals and plants and using a range of classification methods to group and sort.

#### **Music**

Our music topic this half term is Musical Journeys. We will be using improvisation and continuing to investigate musical timbres and structures to create our own musical compositions.

#### **History**

Our learning in History this half term will focus on the big question: What was important to the Ancient Egyptians?

We will look at their lifestyles, geography and cultural practises.

#### **Computing**

In computing we will be learning about programming using the software Scratch to use code to plan and create an algorithm.

#### **Religion and World Views**

Our big question this half term is:

##### **How do festivals and family life show what matters to Jewish people?**

We will learn about how Jewish people celebrate their faith and religious festivals such as; Shabbat, Rosh Hashanah, Yom Kippur, and Pesach.