

As scientists, we'll be discovering that light appears to travel in straight lines. We'll use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. We'll explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes

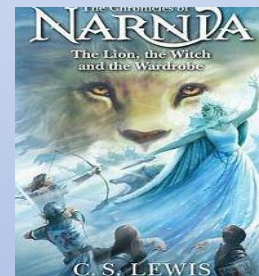
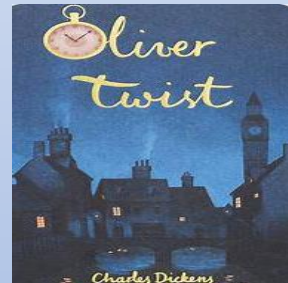
As musicians, we will understand about the history and structure of Balinese music. We will focus on the terms duration, pitch, texture, timbre and structure. We will develop our knowledge of how composers use moving image (film) to inform their compositional choices.

As historians, we will identify the causes of World War 2 and look at the different phases in the Battle of Britain. We will be able to describe how children may have felt when evacuated and evaluate the accuracy and reliability of sources. We will look at how WW2 impacted on the daily lives of people and changed the role of women in society.

As computer scientists, we'll be exploring how bit patterns represent images as pixels, that the data for digital images can be compressed and to know the difference between ROM and RAM.

As theologians and philosophers, we'll be explaining connections between biblical texts and the concept of the Kingdom of God. We'll consider different possible meanings for the biblical texts studied, showing awareness of different interpretations We'll look at the clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice We'll be able to articulate our own responses to the idea of the importance of love and service in the world today

Autumn 2



As writers, we'll be looking at the Charles Dicken's classic – Oliver Twist. Examining the vocabulary and historical setting in order to produce of own independent historical narrative. We will be focusing on presentation and handwriting, grammatical and spelling accuracy and effective editing. We will also be making ambitious and precise word choices, immersing ourselves in technical vocabulary and emotive language..

As readers, we will engage with whole class historical texts to improve our inference, sequencing & summarising, retrieval, explanation and predicting skills whilst learning new vocabulary. We will be reading for pleasure as much as we can in order to build vocabulary, discover new worlds and grow our imaginations.

As mathematicians, we will systematically review and practise our previous learning every morning by completing flashback task sheets. Y5/6 will be looking at fractions, multiplication and division. Y4 will be focusing on multiplication, division and area.

As fitness enthusiasts, we'll be playing netball and taking part in an indoor athletics programme.

As designers, we'll be creating our own book sleeve with fabric. Carefully designing and sewing our own individual masterpiece.

During our PSHE lessons, we'll be discussing citizenship and the rules of law

PE – Monday
Swimming – Thursday
Homework – return on Wednesdays please
Reading – 15 minutes a day

As linguists, we'll be moving our bodies in yoga and describing the sequences in French.